



Cultus Lake Community School
PAC Meeting Agenda
October 8, 2024

Attendance : Dana D., Jessica S., Michelle L., Ryan L., Tia G., Leslie W., Courtney D., Jennifer H., Marisa T., Lisa W.

Call To Order/House Keeping 6:09pm

1st Courtney

2nd Leslie

Approval of Agenda

1st- Dana

2nd- Courtney

Approval of minutes dated Sept 11, 2024

1st Marisa

2nd Courtney

New Business

- *Vote: Approval of Budget for 2024/2025 year*
- *Yes – 4 proxy +8 Unanimous.*
- *Passed*

- *Vote: Amendment of Bylaw/Constitution*
- *Up to 5 members at large and co-chair from vice president and president*
- *Yes – 4 proxies + 8 Unanimous.*
- *Passed*

- **Principal's report Lisa Wallace**
- (see attachment)

- **CLCSA rep. report** (meeting tomorrow) Tia G.
- Many grants funded classes available – this means no cost barrier to participate, and fees are covered by a grant.
- pop-up Friday classes grant funded.
- contact Melissa Giles if interested in dance (grade 3-5 focus) and are (kindergarten to grade 2 focus)
- Taekwondo Thursday's grant funded – email Melissa Giles at Cultus Lake Community School Association clcsacultuslake@gmail.com if interested.

- **DPAC report** – Dana D.
- -school boundaries are being reviewed
- Discussion around areas of focus for advocacy included:
- Class composition in elementary schools (related to language used to describe children's diagnoses and associated categories [class composition is related to categories]).
- Bussing – Promontory and Rosedale were highlighted. 25% of the students come from Promontory. Rosedale says the bus routes and times are insufficient.
- No space for Hate open letter from BCCPAC– Slack sharing.
- -different views of the letter content and DPAC did choose to endorse the letter

- **Yearbook update** – Sher G. (not in attendance)
- -student club for grade 4/5 participants starts on October 21

- **Hot Lunch update** -Jennifer H.
- food is expensive.
- Cobs lunches will have celery and carrots.
- post reasons why \$8.00 cap and how we get the costs.

- Leslie can check in at save-on foods to see what lunches they could provide after meeting the manager.
- **Discussion on Grant applications** – Tia G.
- Tia will check in with Jodi Knodel
- What do we need and what human right are we focusing on?
- Literacy seating and transform it into a learning commons and makerspace – flexible seating, talk to Jodi Knodel to understand the needs to make this happen.
- **Treasurer's Report** for October – Courtney D.
- Attached

Open the floor to general discussion

-Healthier lunch options

-Speaker budget explanation

-Affordability fund question to Lisa

-Halloween Event Update – Marisa T.

-12-13 volunteers

-information will be posted in slack tomorrow, October 9, 2024

-if anyone wants to volunteer there are still spots left

-class decorations may be available

-ideas are welcome, let Marisa know if you have any thing to contribute

-concession is open to ideas if anyone can help

Purdy's Fundraiser is ready to open at anytime – mid November start planned – Jennifer H.

Motion to Adjourn meeting 6:59pm

1st – Courtney

2nd - Tia



PAC Principal's Report **October 2024**

Staffing

1. Stacy Timms (Teacher) – on medical leave until Nov 18
2. Nicole St. Laurent (EA) – resigned – new EA to replace her

Swilhcha Update

1. New logo - Jay Roberts (local artist from Soowahlie) Swilhcha Cedars (Strength and Prosperity)
-Student Ideas will be taken and incorporated into logo
2. PBS Matrix – New word will be GROW for behaviour Acronym
3. Code of Conduct
4. Navigator News (school announcements) will change to a new name

Indigenous Education

1. School District Staff Meeting on Oct 2 – Truth and Reconciliation

Together We Thrive (Anti-Oppression Curriculum)

1. After School Collaboration – Together we Thrive

Events

1. UFV Students – short practicum starting Oct 7
Mrs. Harrison and Ms. McAuliffe
2. Yearbook Club – starts Oct 21
3. Individual Photos – Oct 8
4. Petey's Pumpkin Patch (various dates in October) – October 10-15
5. Book Fair – Oct 15 & 16
6. Family Conference – Oct 16
7. Early Dismissal – Oct 18- 10:59am
8. Halloween Event – Oct 24
9. Provincial Pro-D Day – Oct 25
10. Halloween Parade – Oct 31

Budget Items

1. Outdoor Seating – Green Team has been fundraising
2. Library Seating – Funding that was earmarked for outside hopefully can be changed to library seating needs

Leadership Opportunities

1. Yearbook Club – Grade 4s and 5s

School Wide Field Trips

Wild Robot – classes will read the book before Christmas and then go to the movie in January or February

Hikes to be confirmed in the upcoming months

British Columbia District Parent Advisory Councils: No Space for Hate in Our Schools

As BC DPACs, we stand with our children, parents, and caregivers to support and recognize the diverse culture in our schools and our society. We believe SOGI inclusive education reflects diversity including the acknowledgment of multiple genders and sexualities, which plays a pivotal role in educating our students about the world they inhabit.

BC DPACs strive to support the education goals of our communities and through that, support the mental health and wellbeing of our children. We firmly assert that any group endeavoring to undermine or segregate our communities has no place in the inclusive environment of BC public education. It is our commitment to continue supporting our parent and caregiver communities in their education about the significance of SOGI (Sexual Orientation and Gender Identity) education and how it profoundly benefits our children.

Regrettably, some groups have been disseminating misinformation and, in doing so, neglect the myriad of ways our children require support, including:

- Access to affordable childcare;
- A well-funded public education system that ensures schools are seismically safe, equipped with modern facilities up to the highest standards, and provide ample space for all students inside school buildings;
- Current and comprehensive learning materials;
- Access to healthy, plentiful food; and
- Up-to-date technology for both basic and enhanced learning experiences.

We would urge everyone to learn more about the current BC education curriculum and understand why it is crucial that sexual orientation and gender identity is part of public education. We also recognize that trans and gender diverse people have always been part of society, and that 2SLGBTQIA+ represents a vital facet of the beautiful mosaic that constitutes the human experience.

On a day when our children will see a lot of hate in the media and the world around them, we encourage our communities to show love and express your unwavering support for inclusivity within our schools.

Signed,

Vancouver District Parent Advisory Council (SD39) Central Okanagan Parent Advisory Council (COPAC SD23) New Westminster District Parent Advisory Council (SD40) North Vancouver Parent Advisory Council (SD44) Kamloops-Thompson District Parent Advisory Council (SD73) Surrey District Parent Advisory Council (SD36) Victoria Confederation of Parent Advisory Councils (SD61) Vernon District Parent Advisory Council (SD22) Langley District Parent Advocacy Council Executive (SD35) Nanaimo-Ladysmith District Parents Advisory Council (SD68) Sooke Parents' Education Advisory Council (SPEAC SD62) Prince George and District Parent Advisory Council (SD57) Gulf Islands District Parent Advisory Council (SD64) Mission District Parent Advisory Council (SD75) Coquitlam District Parent Advisory Council (SD43)

My name is Cary Moore and I have been with the Strathcona PAC for a few years now and am a former member of the DPAC Executive (Indigenous Liaison). My wife and I have been foster parents for 30+ years and have raised 60+ foster children, two biological children and four adopted children. The vast majority of our foster children have experienced varying degrees of trauma and so, we have had extensive training in trauma care including sexual abuse.

Why I mention our level of care and training over the past 3 decades is to express our shared passion with this group for children, especially the vulnerable ones. As all parents with young children in the school system, we do indeed represent a diverse slice of the population. With that diversity in mind, I (along with many other parents) are not comfortable with endorsing the following letter as members of PAC.

I would like to address the BC DPAC open letter “No Space for Hate in Our Schools”.

I have stated this before and I will state it again: when there is something controversial or highly contentious then it is incumbent on the adults in society to sort it out in the courts or have it trickle through society around the globe until it's largely uncontested anymore. Then those ideas can filter down to our children. But actively forcing our kids to wrestle with ideas that are out of their grasp too soon has been proven to be detrimental to their mental health and well-being.

When certain groups advocate for highly controversial topics to be presented to children they come across as less genuine and more like they're “pushing an agenda”. Many parents feel that if something is controversial, then leave it out of the schools. Let us deal with it at home in a manner that supports us.

The “No Space for Hate in Our Schools” is a catchy slogan but it lacks real meaning when broken down into it's many layers. The first sentence of the letter is true and one that everyone can get behind. But the very next word “We” assumes that we all believe the same, think the same and raise our children the same. We as a collective parent group do not think/believe the same. In the same way that not all Women think the same, or all Indigenous people think the same, or all gays think the same. It's simply a false statement that has it's origins in Identity politics. On the contrary, we do not all think the same and not all of us believe that SOGI (including the acknowledgment of multiple genders and sexualities) plays a pivotal role in educating our students.

Again, who wouldn't get behind the opening sentence in the next paragraph? Of course we all strive to support the education goals of our communities and through that, support the mental health and wellbeing of our children. Very well stated. But again, the very next word “We” as though we all believe and think the same way assumes that we all “firmly assert” that any group etc... That is a loaded statement without ever addressing which groups are doing the undermining and in what way are they being perceived to undermine? This letter makes a lot of huge assumptions without being specific.

And it completely loses it's focus with the next paragraph and bullet points. It's like this was copy and pasted from a previous letter about something else.. idk.

“Regrettably, some groups have been disseminating misinformation and, in doing so, neglect the myriad of ways our children require support, including:

- Access to affordable childcare;
- A well-funded public education system that ensures schools are seismically safe, equipped with modern facilities up to the highest standards, and provide ample space for all students inside school buildings;
- Current and comprehensive learning materials;
- Access to healthy, plentiful food; and
- Up-to-date technology for both basic and enhanced learning experiences. “

And then we come to the end of the letter, and it never really addresses any real “hate” or groups or group activities that we are warned about at the beginning of the letter. It all comes down to a virtue signaling call for inclusivity. So, the letter doesn’t really say anything unless you identify as part of the 2SLGBTQIA+ community where you’re saying... see me. Here I am. And that’s fine. We do see you. We do.

That said, there are a significant amount of LGB individuals who are distancing themselves from the over-stated intersectionality of the 2SLGBTQIA+ community. As mentioned in one of my previous statements, not all gays think the same. There is a growing community of LGB who no longer associate with the rest of the previous group. They see themselves as individuals who happen to be gay. Just like I see myself as an individual who happens to be Metis. Not the other way around. Like most common folks, gay or straight, we just want to be left alone. But the main reason why the school system and the board are getting public pushback from SOGI is it’s controversial content and introduction of non-age appropriate material to kids either too soon or without parental consent.

It's NOT hate! It’s concern for all children. Not just one small segment of the student body. If the activists would lower the temperature and raise the age of what the general population would consider age-appropriate for much of the content in our schools, I guarantee you would see less protests and marches. But activists do what activists do and here we are.

There has been a long list of researchers, doctors and board-certified psychologists who for years have been bullied into silence, but the tide is turning. Authors like Dr. Miriam Grossman, Helen Joyce, Katy Jon Went, Jennie Bristow and Abigail Shrier and many, many others are speaking out about ideologies like SOGI and how it negatively affects children.

This letter causes more divisiveness than it probably intends. On one side you extend an open hand with terms like inclusivity and diversity and yet on the other side you push back with a closed fist stating that if you don’t think like “US” then you’re full of hate and probably belong to a hate group. See scary warning in the final paragraph of the letter.

Declarations like this are full of hyperbole and lack depth and nuance. And as I’ve stated before, and will continue to exclaim as it’s getting traction, If an Idea is highly controversial then don’t force it on kids.

Let kids be kids.

Due to the exclusive nature of this letter, I cannot in good conscience endorse it. Furthermore, as representatives of our larger PAC community, it would be disingenuous if the DPAC of SD33 endorsed this letter knowing full well that ‘we’ doesn’t mean ‘we’.

Cary Moore

