

# Mrs. Sigaty

June 1-5

## Create a Creature & Division *Tasks for At Home School*

In **Language Arts** and **Science** you will be continuing to work on **creating a new creature whose body systems are specially adapted to its environment**. See last week's Tasks for details. You can choose how to **present your creature to me and to the class on Friday**. You can do a PowerPoint presentation, draw diagrams, interview the creature in a puppet show (record it), build a papier mache model, or... **Be creative and have fun**. I will be looking for **evidence that you understand how body systems are specialized to help animals survive and thrive in their environment**.

In **Math** you will be doing a division mini-Snap, just like you did for multiplication. I will attach an example. Please choose a division equation that fits best for you. Grade 5's, to demonstrate that you are Applying, you need to correctly complete all 4 squares with 3 digits divided by 1 digit, with a remainder. Grade 4's you would need to do 2 digits divided by 1 digit, with a remainder. But you can choose a simpler question if you aren't ready, or a harder question if you are ready for a challenge.



## Side Notes

Some students are returning to school starting this week. If you are in school, you do not need to complete the online work. We will be doing similar work at school. You are of course welcome to attend the online meetings every Friday.

Online learning support will be taking place on Fridays (**Note the new meeting time**). I will be available on Friday on Teams and by email to support online learning.

Remember to check Health and Wellness, Library, Holes, and PE for some fun activities!

See you on Friday at 11:00 for class meetings.

## Division Mini Snap

Remember to choose the question that best shows what you understand and know how to do.

### Estimate

I know that  $3 \times 10$  is 30, then there are about 15 more.

I know that  $3 \times 5$  is 15. So 10 3's and 5 3's is 15 3's.

### Solve

$$\begin{array}{r} 15 \text{ r}1 \\ 3 \overline{)46} \\ \underline{-3} \phantom{0} \\ 16 \\ \underline{-15} \\ 1 \end{array}$$

### Word Problem

There are 46 snails in my garden. 3 kids want to collect snails to study. How many snails does each kid get? How many snails are left over as replacements in case one dies?

### Draw

