

Mrs. Sigaty

May 25-29

Body Systems & Division

Tasks for At Home School

In **Language Arts** and **Science** you will be **creating a new creature whose body systems are specially adapted to its environment**. Choose a specific environment (under the Antarctic ice, in space, in an active volcano, in the treetops of the rainforest...) Your task is to create a creature, and explain how its body systems and structures are specially adapted to help it to survive in its environment. You can choose to focus on the respiratory, circulatory, digestive, or musculoskeletal system, exterior features, senses, or any combination of those. Challenge yourself. You can choose how to **present your creature to me and to the class**. You can do a PowerPoint presentation, draw diagrams, interview the creature in a puppet show (record it), build a papier mache model, or... **Be creative and have fun**. I will be looking for **evidence that you understand how body systems are specialized to help animals survive and thrive in their environment**. You will have 2 weeks to work on this project. It will be **due June 5th**. You will present your creature to the class on that day. If you are working in school, you will present it the following week.

In **Math** we will be continuing to work on **division**. Grade 4's, you can work on the problems on pages 164 and 165 in your Jump Math book. Grade 5's you can work on the problems on pages 99-100 in your Jump Math book. They are tricky ones, so just do your best!

You still have time to try **this card game to practice division facts**.
https://www.youtube.com/watch?time_continue=199&v=ti58wdHJ8pA&feature=emb_logo

Remember to check Health and Wellness, Library, Holes, and PE for some fun activities!

See you on Friday at 10:00 or 1:00 for class meetings.



Side Notes

I will be in touch with everybody on Monday to discuss the optional return to school on June 1st. Starting this week, I will be shifting much of my time to in-class instruction.

Online learning support will be taking place on Fridays (**Note the new meeting times**). I will be available on Friday on Teams and by email to support online learning.

Whether your child returns to school in June, or continues with online learning, I am committed to maintaining our connection. These last 2 months have been hard, and June enters more uncharted waters. Please stay in touch as we enter this new phase of education.