

# Grade 2



## Literacy Calendar – Read & Write Every Day

| Date                                      | Activity   |
|---|--|
| <b>Monday,<br/>May 11<sup>th</sup></b>    | <b>Making Words:</b> Read each word in the word list. Add “ing” to the end of each word, now say the new word (ex: Jump → Jumping). Use each new word in a sentence. Tell someone.<br><b>Words:</b> Swing, Throw, Play, Talk, Fight, Ring, Fly, Sing, Go, Do |
| <b>Tuesday,<br/>May 12<sup>th</sup></b>   | <b>Read &amp; Respond:</b> Read a book on Raz Kids/Epic Books (or a book from home) and retell the story to someone. Make sure to include what happened at the beginning, middle and end of the story.   |
| <b>Wednesday,<br/>May 13<sup>th</sup></b> | <b>Quick Write:</b> Write about what you think your Teacher does each day working from home. Make it as funny as you like!   |
| <b>Thursday,<br/>May 14<sup>th</sup></b>  | <b>Fluency:</b> Read your Earth Day Poem to 3 people. Try using a different voice every time (loud voice, quiet voice, robot voice etc.)   |
| <b>Friday,<br/>May 15<sup>th</sup></b>    | Professional Development Day. Have fun 😊   |
| <b>Saturday, May</b>                      | Have a good weekend 😊  |
| <b>Sunday,<br/>May</b>                    | Have a good weekend 😊  |

# Grade 2



## Numeracy Calendar

| Date                                      | Activity   |
|---|--|
| <b>Monday,<br/>May 11<sup>th</sup></b>    | <p><b>Math Game:</b> Play Addition Math War with a partner. Use a deck of card (take the Jacks, Queens, Kings and Jokers out). Split the deck in half, each person gets a stack. Show the top card at the same time, add them together and say the number sentence (An ace and a Five would be six).</p> <p><b>Challenge:</b> Can you add 3 cards together, 4 together?</p>  |
| <b>Tuesday,<br/>May 12<sup>th</sup></b>   | <p><b>Expanded Form:</b> Change these numbers from standard form to expanded form: 417, 300, 502, 855 (ex: <math>453 = 400 + 50 + 3</math>)</p> <p><b>Challenge:</b> 1608</p>  |
| <b>Wednesday,<br/>May 13<sup>th</sup></b> | <p><b>Real World Examples:</b> Make your own real-world number story. Use the numbers 23 and 30. Is your story going to be an addition or subtraction story? Make sure to answer your question in your story. Tell someone your story.</p> <p><b>Example:</b> I read for 43 minutes on Monday and then on Wednesday I read for 20 mins. I read for 106 minutes all together because <math>43 + 63 = 106</math></p> |
| <b>Thursday,<br/>May 14<sup>th</sup></b>  | <p><b>Skip Counting:</b> Count by 5's to 100 (and beyond). Try counting backwards by 5's from 100 to 0.</p>  |
| <b>Friday,<br/>May 15<sup>th</sup></b>    | <p>Professional Development Day. Have fun 😊</p>  |
| <b>Saturday,<br/>May 16<sup>th</sup></b>  | <p>Have a good weekend 😊</p>   |

Name: \_\_\_\_\_

## Number of the Day

May 11<sup>th</sup>, 2020

Due May 16, 2020

Your assignment for this week is to fill out the attached "Number of the Day" template with your choice from the following 3 numbers. Please ensure you complete all sections of the template and submit via email or in Teams :

:

43      or      56      or      89

Note: Make sure you look at the rubric for this assignment at the very bottom.

**Challenge:** For those of you who would like a challenge, after completing the above assignment, choose a larger number and try the assignment again with the bigger number.

Name: \_\_\_\_\_

# Number of the Day

Word Form:

\_\_\_\_\_ }  
----- }  
\_\_\_\_\_ }

Place Value:

| Hundreds | Tens | Ones |
|----------|------|------|
|          |      |      |

Tally Marks:

{ }  
{ }  
{ }

Mark It:

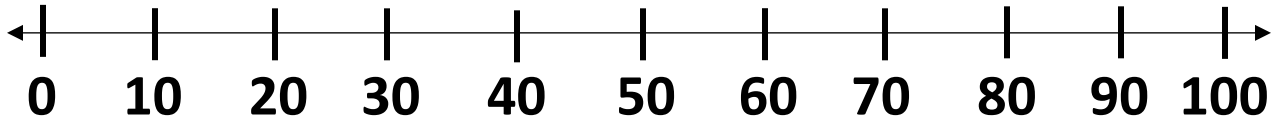
Even Or Odd

Expanded Form:

+  +  =

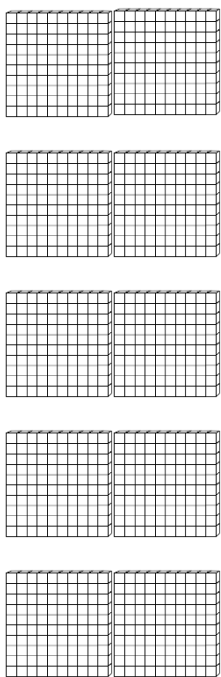
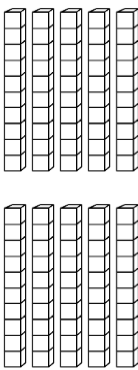
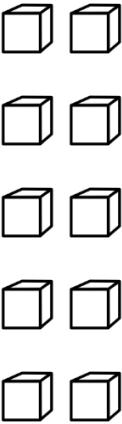
Number Line:

Name: \_\_\_\_\_



|                 |  |                 |  |
|-----------------|--|-----------------|--|
| <b>1 More:</b>  |  | <b>1 Less:</b>  |  |
| <b>10 More:</b> |  | <b>10 Less:</b> |  |

**Colour It:**

| <b>Hundreds</b>  | <b>Tens</b>  | <b>Ones</b>  |
|--|--|--|
|  |  |  |

**Skip Count: (start from the number of the day)**

**By 2's:** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

**By 5's:** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**By 10's:** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_



# 100's Chart



Created By: [www.kindergartenkidsatplay.blogspot.com](http://www.kindergartenkidsatplay.blogspot.com)

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Name: \_\_\_\_\_

## Assessment Rubric -

| <b>Assignment</b>         | <b>Extending</b>  | <b>Applying</b>   | <b>Developing</b>  | <b>Beginning</b>  |
|---------------------------|---|---|--|---|
| Ways to represent numbers | Correctly shows different ways to represent the number accurately beyond grade level (numbers beyond 100) | Correctly shows different ways to represent the number accurately | Attempted to show some ways to represent the number accurately | Beginning to attempt to show some ways to represent the number accurately |