

Language Arts May 4-8

Search for the book, “The Best Mother” on Epic. While you are reading, see if you can make connections to your own amazing Mom.

If you can, watch the video on TEAMS featuring Mrs.Lyon’s own mother. :)

Complete the writing prompts found on the next page with your neatest printing to impress your Mom. Then complete the next page with a beautiful picture of your Mom. Make sure to use detail and colour it with at least 5 different colours.

Send it to your teacher, but don’t forget to also share it with your Mom on May 10th.
Happy Mother’s Day!

Name _____

My Mom's name is.

My Mom is

_____ years old.

My Mom's likes to wear

My Mom's is really good at

All about my MOM

My Mom makes me happy when

I love when my Mom

I love my Mom because

If I had \$1000 I would buy my Mom

#1MOM



My Mom

My Mom

When I was a baby, my Mom _____

Now that I'm older, my Mom _____

My Mom always says, _____

My Mom looks the most beautiful when _____

My Mom is really good at _____

My Mom's favourite way to relax is to _____

My Mom laughs when _____

My Mom and I love to _____

My Mom makes me happy when _____

I love my Mom because _____

HAPPY MOTHER'S DAY!

From: _____ Date: _____

Here is a picture of my wonderful Mom!



She is _____, _____ and
_____!

Math: May 4-8

Estimating Practice

Over the next few weeks we will be reviewing the skills from the SNAP (Chilliwack's ongoing math assessment and practice tool). Your child will be familiar with these concepts as we have spent some time working with them. This week's focus will be reviewing ESTIMATING USING ROUNDING. Please have your child complete the questions on the next page and return them to your teacher. The picture below explains the steps needed to round. You can also watch the video at: <https://www.youtube.com/watch?v=CVXVsueBs5c>

Rounding

1. Find the hundreds digit and underline it 682
2. Look at the digit next door (tens), put a box around it 6**8**2
3. Is the digit in the box, 4 or less? 5 or more?

4 or less, let it rest
5 or more, raise the score
Everything after the underline changes to 0!

6**8**2
↓
700

If your child needs/would like more support with this concept, you can access more worksheets at: <https://www.k5learning.com/free-math-worksheets/third-grade-3/place-value-and-rounding/round-3-digit-numbers-nearest-100>

If you would like additional activities:

- complete any unfinished Jump Math pages from pgs.33-69 (Gr.3), pgs.1-33 (Gr.3)
- check out: mathplayground.com for lots of different math games.



Round 3-digit numbers to the nearest 100

Grade 3 Rounding Worksheet

Example: 689 rounded to the nearest 100 is 700

Round to the nearest hundred.

1. $\underline{6}60 =$ _____ 2. $\underline{1}07 =$ _____ 3. $\underline{4}13 =$ _____

4. $\underline{3}63 =$ _____ 5. $\underline{2}28 =$ _____ 6. $\underline{6}87 =$ _____

7. $\underline{1}64 =$ _____ 8. $\underline{7}32 =$ _____ 9. $\underline{4}07 =$ _____

10. $\underline{2}68 =$ _____ 11. $\underline{8}10 =$ _____ 12. $\underline{7}56 =$ _____

13. $\underline{5}21 =$ _____ 14. $\underline{4}97 =$ _____ 15. $\underline{3}12 =$ _____

16. $\underline{4}73 =$ _____ 17. $\underline{2}55 =$ _____ 18. $\underline{8}29 =$ _____

19. $\underline{6}35 =$ _____ 20. $\underline{6}95 =$ _____ 21. $\underline{4}43 =$ _____



Round 3-digit numbers to the nearest 100

Grade 3 Rounding Worksheet

Example: 689 rounded to the nearest 100 is 700

Round to the nearest hundred.

1. $\underline{660} = \underline{700}$ 2. $\underline{107} = \underline{100}$ 3. $\underline{413} = \underline{400}$

4. $\underline{363} = \underline{400}$ 5. $\underline{228} = \underline{200}$ 6. $\underline{687} = \underline{700}$

7. $\underline{164} = \underline{200}$ 8. $\underline{732} = \underline{700}$ 9. $\underline{407} = \underline{400}$

10. $\underline{268} = \underline{300}$ 11. $\underline{810} = \underline{800}$ 12. $\underline{756} = \underline{800}$

13. $\underline{521} = \underline{500}$ 14. $\underline{497} = \underline{500}$ 15. $\underline{312} = \underline{300}$

16. $\underline{473} = \underline{500}$ 17. $\underline{255} = \underline{300}$ 18. $\underline{829} = \underline{800}$

19. $\underline{635} = \underline{600}$ 20. $\underline{695} = \underline{700}$ 21. $\underline{443} = \underline{400}$

Gratitude

Tell your Mom 3 things that you love about her. Even better, make her a card with your reasons!

Language Arts

Share your favourite memory of something you have done with your Mom. Either write it down, share it orally or create a dramatic play!

Reading

Read "Oh, The Things My Mom will Do" on Epic. Make a list of all the things your Mom does for you.

Math

Your Mom has probably made your lunch 300 times in one year. How many lunches will she have made in 5 years? 10 years? 20 years?

May 4-8

Mother's Day Theme! Work-at-Home Gameboard

Rules:

1. Have fun!
2. Complete as many of the squares as you would like, in any order you choose.
3. Mark off each box as you complete it. Please make sure to send your teacher what you did.
4. Take breaks!! Don't try to finish everything quickly. Pace yourself and do your best work!

Nature Learning

Go for a nature walk and try to find hearts found naturally in nature or make one yourself out of rocks, sticks or fallen flowers.

Fine Arts

Find out what your Mom's favourite song is. Find the lyrics and see if you can sing along with her!

Vocabulary

Make a word web to describe your mom. What are all the words you could use to describe her?

MOM

Science

Watch the video: 5 Best Moms in the Animal Kingdom on Epic. Write down 3 new facts you learned.

Play A Game

Ask your Mom what her favourite card game was when she was little. Get her to teach you.

STEM

It's rainy and your Mom wants to go outside but she doesn't want to get wet! Build her an umbrella from supplies around your house to keep her dry.

ART for KIDS

Go to <https://www.artforkidshub.com/> and search Mother's Day Folding Surprise. Make one for your Mom!

Move Around!

Play Simon Says, but instead call it "Master Mom Says!" Your Mom is in charge of what you have to do! (Master Mom says, "do the dishes! :)")