

Name : _____

Date: _____

Estimate the Product

Round the first number to the nearest hundred and multiply. Then go back and **calculate the actual answer.**

$$\begin{array}{r}
 1) \quad \times \quad 215 \\
 \quad \quad \quad 2 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 200 \\
 \quad \quad \quad 2 \\
 \hline
 \end{array}$$

400

$$\begin{array}{r}
 2) \quad \times \quad 972 \\
 \quad \quad \quad 5 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 5 \\
 \quad \quad \quad 5 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3) \quad \times \quad 563 \\
 \quad \quad \quad 7 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 7 \\
 \quad \quad \quad 7 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 4) \quad \times \quad 737 \\
 \quad \quad \quad 3 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 3 \\
 \quad \quad \quad 3 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 5) \quad \times \quad 908 \\
 \quad \quad \quad 4 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 4 \\
 \quad \quad \quad 4 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 6) \quad \times \quad 255 \\
 \quad \quad \quad 8 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 8 \\
 \quad \quad \quad 8 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 7) \quad \times \quad 176 \\
 \quad \quad \quad 9 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 9 \\
 \quad \quad \quad 9 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 8) \quad \times \quad 542 \\
 \quad \quad \quad 6 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 6 \\
 \quad \quad \quad 6 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 9) \quad \times \quad 817 \\
 \quad \quad \quad 5 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 5 \\
 \quad \quad \quad 5 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 10) \quad \times \quad 365 \\
 \quad \quad \quad 2 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 2 \\
 \quad \quad \quad 2 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 11) \quad \times \quad 439 \\
 \quad \quad \quad 8 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 8 \\
 \quad \quad \quad 8 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 12) \quad \times \quad 891 \\
 \quad \quad \quad 4 \\
 \hline
 \end{array}
 \quad \begin{array}{c}
 > \\
 \hline
 \end{array}
 \quad \begin{array}{r}
 \times \quad 4 \\
 \quad \quad \quad 4 \\
 \hline
 \end{array}$$

Answer Key

Estimate the Product

3 by 1-digit: S1

Round the first number to the nearest hundred and multiply.

$$\begin{array}{r} 1) \quad 215 \quad \longrightarrow \quad \mathbf{200} \\ \times \quad 2 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 2 \\ \hline \mathbf{400} \end{array}$$

$$\begin{array}{r} 2) \quad 972 \quad \longrightarrow \quad \mathbf{1,000} \\ \times \quad 5 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 5 \\ \hline \mathbf{5,000} \end{array}$$

$$\begin{array}{r} 3) \quad 563 \quad \longrightarrow \quad \mathbf{600} \\ \times \quad 7 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 7 \\ \hline \mathbf{4,200} \end{array}$$

$$\begin{array}{r} 4) \quad 737 \quad \longrightarrow \quad \mathbf{700} \\ \times \quad 3 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 3 \\ \hline \mathbf{2,100} \end{array}$$

$$\begin{array}{r} 5) \quad 908 \quad \longrightarrow \quad \mathbf{900} \\ \times \quad 4 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 4 \\ \hline \mathbf{3,600} \end{array}$$

$$\begin{array}{r} 6) \quad 255 \quad \longrightarrow \quad \mathbf{300} \\ \times \quad 8 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 8 \\ \hline \mathbf{2,400} \end{array}$$

$$\begin{array}{r} 7) \quad 176 \quad \longrightarrow \quad \mathbf{200} \\ \times \quad 9 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 9 \\ \hline \mathbf{1,800} \end{array}$$

$$\begin{array}{r} 8) \quad 542 \quad \longrightarrow \quad \mathbf{500} \\ \times \quad 6 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 6 \\ \hline \mathbf{3,000} \end{array}$$

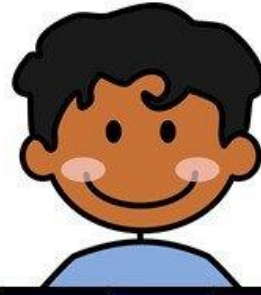
$$\begin{array}{r} 9) \quad 817 \quad \longrightarrow \quad \mathbf{800} \\ \times \quad 5 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 5 \\ \hline \mathbf{4,000} \end{array}$$

$$\begin{array}{r} 10) \quad 365 \quad \longrightarrow \quad \mathbf{400} \\ \times \quad 2 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 2 \\ \hline \mathbf{800} \end{array}$$

$$\begin{array}{r} 11) \quad 439 \quad \longrightarrow \quad \mathbf{400} \\ \times \quad 8 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 8 \\ \hline \mathbf{3,200} \end{array}$$

$$\begin{array}{r} 12) \quad 891 \quad \longrightarrow \quad \mathbf{900} \\ \times \quad 4 \\ \hline \end{array} \quad \begin{array}{r} \times \quad 4 \\ \hline \mathbf{3,600} \end{array}$$

Multiplication Table



x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Feel free to use this chart if you need help with some multiplication facts!

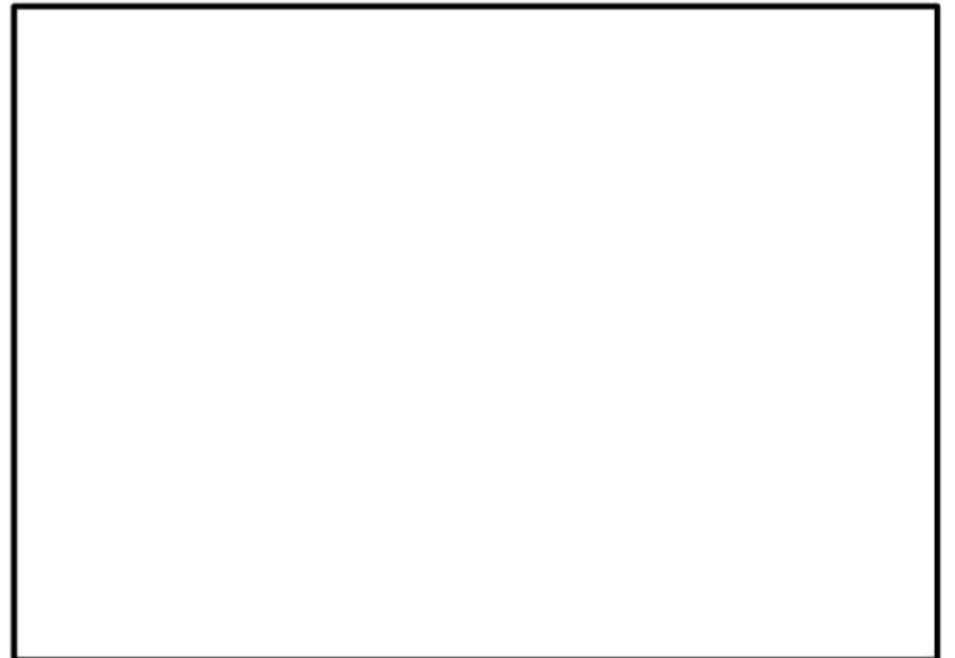
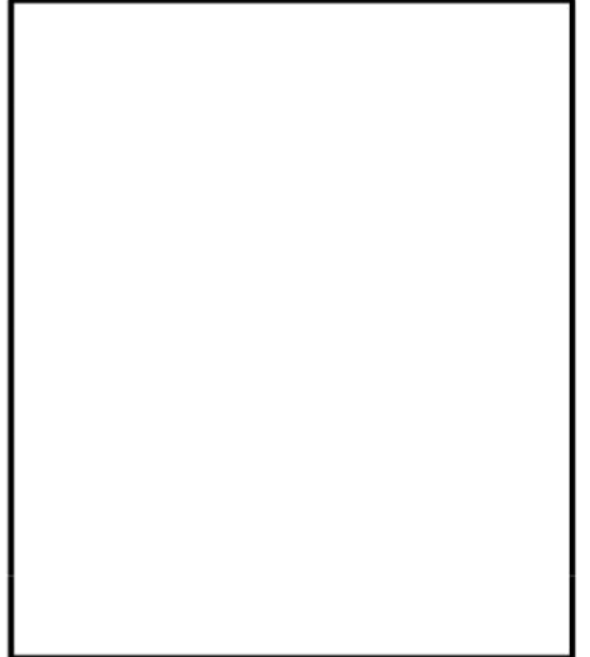
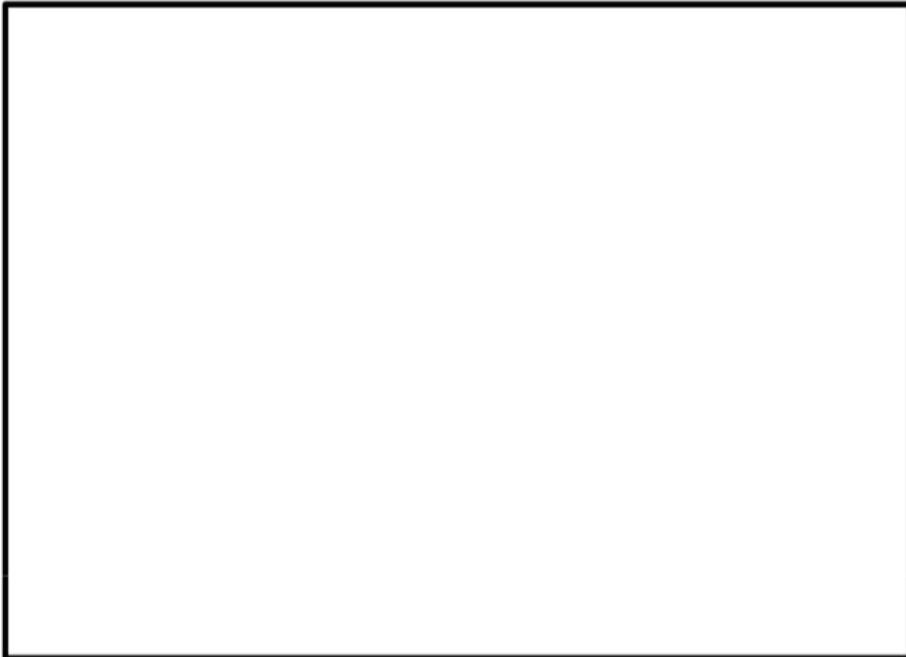
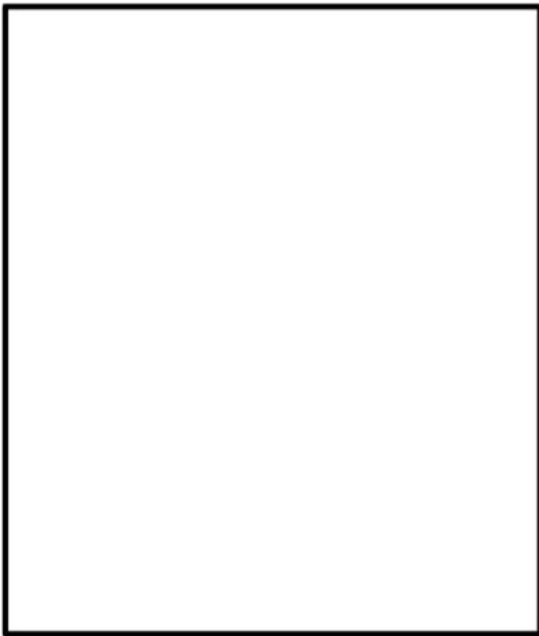
Language Arts Assignment: May 11-14th

This week we will be introduced to a new Core Competency animal, the **SALMON**. The Salmon is a critical thinker and is able to watch a situation and decide what they think. A salmon can ask questions, overcome obstacles and keep going when things are difficult. (just like you are now!)

Assignment:

- 1) Read “Live It: Perseverance”, a graphic novel in EPIC. This story highlights 6 people and their stories of overcoming challenges.
- 2) As you read each person’s story, think about or explain to someone in your family the questions in the “What would you do?” sections. (you do not need to write your responses down)
- 3) Think about a time in your life where you have shown perseverance. (eg. When have you overcome something that was difficult? When have you not given up? When have you found another way to solve a problem?)
- 4) Make a comic (using the template below or on your own piece of paper) about a time where you have shown perseverance. It does not have to be a long comic, but should include the problem, how you felt and how you overcame it.
- 5) Send it to your teacher!

If you are needing some help having a positive attitude during this difficult time, make sure you check out the latest video from Ms. Warbinek and Mrs. Lyon posted in Teams. Hakuna Matata!



Something New

Use the sign language chart below and learn how to spell your name. When you are done teach your family how to spell theirs.

Language Arts

Create your own star and write a dream you have. Take time to decorate and make the star special. Store it somewhere safe to remind yourself that you can achieve your dream.

Personal Reading

Go to Epic and read 'The Most Magnificent Thing.' Think about or discuss with your family how the main character persevered.

Math

Use the digits 4,5,6 to create two 3 digit numbers that when you add together the answer is between 1000 and 1100 and the difference is less than 100. It's a challenge, but YOU CAN DO IT!!

May 11 - May 14 Work-at-Home Gameboard Rules

1. Have fun!
2. Complete as many of the squares as you would like, in any order you choose.
3. Mark off each box as you complete it. Please make sure to send to your teacher what you did.
4. Take breaks!! Don't try to finish everything quickly. Pace yourself and do your best work!

Writing

Watch the video <https://www.youtube.com/watch?v=5BGRCryrOU>. Now write your own version of what you would have done differently. How would you have got the acorn into the ground?

Problem Solving

You're driving a city bus. At the first stop, three women get on. At the second stop, one woman gets off and one man gets on. At the third stop, two children get on. The bus is blue and it's raining outside in December. What colour is the bus driver's hair?

Discussion

Talk to one of your family members about perseverance. Have they ever faced a challenge? What did they do to get through it? What lesson did they learn?

Science

Icy Perseverance: find something small like a dime and freeze it into an ice cube. Try to find the best way to thaw it without breaking it or putting it in your mouth!

Design

Make a fishing rod out of supplies you have at home. See if you can catch anything!
:)

STEM



Build your own version of the stacking cups challenge https://ngcproject.org/sites/default/files/9.6_stack_em_up_activity.pdf. See if you and your family can work together to build.

ART for KIDS

Go to <https://www.artforkidshub.com/> and try out one or more of their origami folding lessons. See what you can create!

Move Around!

A salmon has to navigate through rough water. Design an obstacle course where you have to jump, crawl, run and lunge.

 A	 B	 C	 D	 E
 F	 G	 H	 I	 J
 K	 L	 M	 N	 O
 P	 Q	 R	 S	 T
 U	 V	 W	 X	 Y
 Z	<p>ASL sign language alphabet</p> <p><small>wpcipart.com - public domain artwork</small></p>			