

Mathematics Assignment: May 25th – 29th

This week we will be completing both SNAP assessments. Please have your child complete one Number Sense and one Operations SNAP for their grade level. We encourage you to let your child complete this on their own and send it with any mistakes. This is an opportunity for us to gather information to guide our teaching. Please see the additional math attachment to get the proper worksheets. Choose one of the below options based on your tech availability.

Option 1:

Download pdf and fill it out on the computer. For 'draw' please do this on a separate piece of paper. When finished email document to your teacher.

Option 2:

Print out the document and fill it out. When finished, send a picture to your teacher.

Option 3:

Have your child create their own template on a paper to fill out. When finished, send a picture to your teacher.

SNAP

Number Sense (0 - 1000)

Name: _____

Date: _____



Draw to represent the value of the number:

Write to describe your picture:

Write the number in expanded form:

Create 3 equations that equal the number:

Write a real life example that shows the value of the number:

Count **forwards** by _____ from the number.

Count **backwards** by _____ from the number.

Show where the number belongs on the number line.



Reflect:

Find grading rubrics for specific criteria at snap.sd33.bc.ca

Communicating & Representing:
Drawing, description, expanded form
1 2 3

Understanding & Solving:
3 equations
1 2 3

Connecting & Reflecting:
Real-life
1 2 3

Reasoning & Analyzing:
Skip counting & number line
1 2 3

Operations Subtraction SNAP

Name: _____

Date: _____

Operation: _____

Estimate – justify your thinking:

Represent - with a sketch or drawing:

Calculate:

Explain your sketch:

Write a Real Life Example or Word Problem: _____

Reflect:

Communicating & Representing 1 2 3 4 Entire assessment	Understanding & Solving 1 2 3 4 Draw and Calculate	Connecting & Reflecting 1 2 3 4 Real-life & reflection	Reasoning & Analyzing 1 2 3 4 Estimate
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Language Arts Assignment: May 25-29

This week we will be introduced to a new Core Competency animal, the **RAVEN**. The Raven is a creative thinker that gathers ideas from others and makes something new. A raven can work to make their ideas come to life and enjoys what they are doing.

1) Listen to the story, "If I Built A School" found here:

<https://www.youtube.com/watch?v=jQFDyHmf9Bo>

2) Complete the pages below about designing your own ultimate school and room.

3) Send what you completed to your teacher by the end of the week!

*If you are wanting a challenge, see if you can make an artistic model of your school or special room using cardboard, playdoh or other materials.

Plan and design your dream “cool” school. Remember to color and label!

Outside view

Inside Classroom

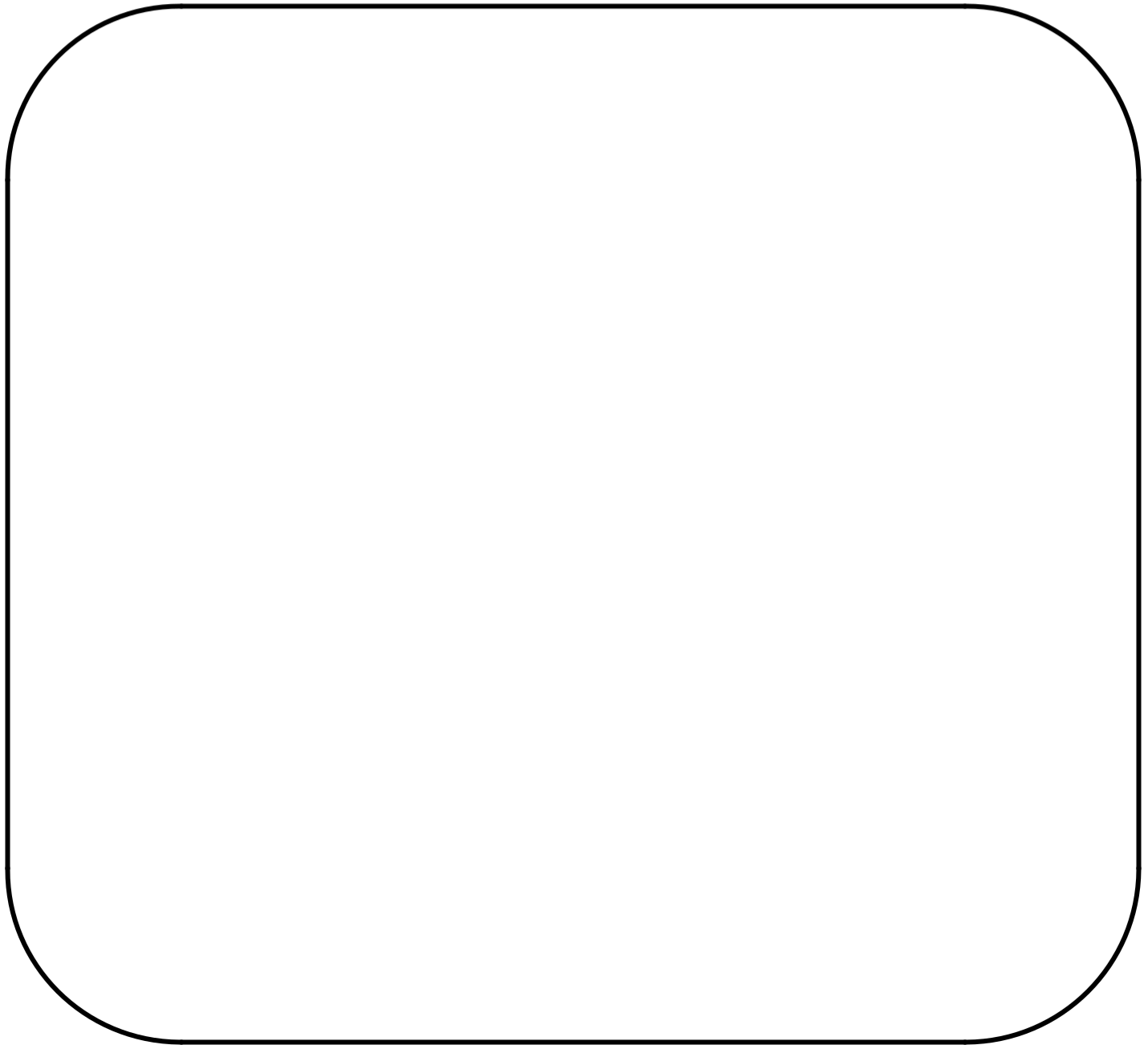
My Cool School

Choose one room in the school to design. Example: library, gym, classroom, office, special area.
Remember to create an environment that is fun and safe for all!

Room:

Purpose of the Room:

What are some of the special features of this room:

A large, empty rounded rectangular box with a black border, intended for drawing the design of the chosen room.

Gratitude



Make a gratitude tree with your family. On each leaf, write something you are grateful for.

Language Arts

Create a picture of something you love and hide words in the picture to describe it. See if a family member can spot the words.

Fine Arts

Reenact your favourite scene from a movie or TV show. Make sure to practice and be overly dramatic before you share with your family. Can they guess where the scene comes from?

Math

Check out the website wodb.ca Choose what doesn't belong in each grid and explain your thinking.

May 25-29

Work-at-Home Gameboard

Rules:

1. Have fun!
2. Complete as many of the squares as you would like, in any order you choose.
3. Mark off each box as you complete it. Please make sure to send your teacher what you did.
4. Take breaks!! Don't try to finish everything quickly. Pace yourself and do your best work!

Writing

Imagine you invented a time machine. Where would you go? What would happen?

Reading

Go to Mrs. Bentley's read alouds in Teams and listen to something new.

Vocabulary

Play Eye-Spy but with letters. Eg. 'I spy something that starts with an A'.

Science

'Seen at night'
Go through your clothes and pick out what you think would be the best and worst outfit to wear at night. Try it out and discuss the reasons for and against each choice..

Nature Learning

Create your own bug art. Find items that have fallen on the ground and use them to create an insect. Check out inspiration images on google by typing, 'nature bug art'.

STEM

'Bean Bag Toss'
Look around your house for items that could be used as a bean bag. Then outside create your own obstacles for a bean bag toss competition.

ART for KIDS

Go to <https://www.artforkidshub.com/> and search "cartoon school." Draw and colour and compare it with the school you drew for your L.Arts assignment this week.

Move Around!

Create a maze outside with chalk or items you have. Then time yourself to see how fast you can make it through. Add obstacles to challenge yourself.