Kindergarten



Literacy Calendar

Date	Activity
Monday, May 4	Practice making "L blends" using the printable attached . Cut out the butterfly wings and match them to see how many "L blended" words you can make (i.e "bl" + "ock" spells "block" or "cl" + "ue" spell "clue). Write down the words you come up with on the recording sheet.
Tuesday, May 5	Watch <u>"The Life of a Butterfly"</u> . Use the Butterfly lifecycle template to show each stage of how a butterfly changes and label them (egg, caterpillar, chrysalis, butterfly). You can draw what each stage looks like in the template or use items from home (i.e. rice for an egg, pompoms for a caterpillar, a stick and brown paper for a chrysalis, a bowtie noodle for a butterfly- see example attached).
Wednesday, May 6	Listen to the story <u>"The Very Hungry Caterpillar</u> " read by the author Eric Carle! Use the caterpillar and food printables for this activity and colour them. Then cut out the foods and glue them on the caterpillar in the order he ate them. For a challenge, you could write out the days of the week he ate each food on.
Thursday, May 7	Choose different foods for the caterpillar to eat and write those words to "The Very Hungry Caterpillar" poem attached. Use brave spelling to stretch out the word and write the sounds you hear. Then read the poem with a family member and practice counting by 10s.
Friday, May 8	Make a special card to give your Mom on Mother's Day this Sunday. It is her special day so make sure you give her a big hug and be an extra good listener! Ask a family member to help you make her a card. You can use one of the examples I have attached, or you could draw her a picture of something you like to do together and write a message.

Kindergarten



Numeracy Calendar

Date	Activity
Monday, May 4	Counting on- Using two die, play the roll a caterpillar game attached. You must roll each number from 1-12 to complete your drawing of your caterpillar. Remember to count on from the lowest number to figure out the body part you need to draw next!
Tuesday, May 5	Double facts- Using the double fact sheet attached, draw an equal number of dots on each side of the butterfly. Record the double fact underneath. (Ex. 2+2=4 or 3+3=6)
Wednesday, May 6	Counting different ways- Practice counting forwards from 4 to 17, from 7 to 22, from 9 to 30. Count backwards from 9 to 1, 18 to 10, 25 to 15. Count by 10's to 100! Count by 5's to 50!
Thursday, May 7	Understanding equality- Complete the butterfly problem challenge. Colour the white butterflies, so there is an equal number of orange and black butterflies. Have your child explain their thinking. How did they count the different colours? How did they figure out how many they needed to colour?
Friday, May 8	Symmetry- Using the butterfly template provided, make a symmetrical pattern on the wings using markers or crayons. If you have paint, you can try painting one wing and then folding the paper in half along the body to make a symmetrical pattern.

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Outdoor Learning Calendar

Date	Activity
Monday, May 4	Go on a bug scavenger hunt! Walk around your neighbourhood or a local park. See what butterflies or other insects you can find!
Tuesday, May5	Go on a walk to collect leaves, sticks, rocks, etc. Use these items to create a butterfly on the ground in your yard. Remember butterflies wings are exactly the same on each side! Make sure when you build the wings to make each wing the same. This is called symmetry!
Wednesday, May 6	Would you like more butterflies in your yard? Try making this butterfly feeder to attract them using simple items from around your home. Find instructions at the following website: https://premeditatedleftovers.com/gardening/diy-butterfly-feeder/
Thursday, May 7	Print the insect dice printable. Head outdoors to roll your dice. See if you can move like the insects on the dice! Flutter like a butterfly, march like an ant, buzz like a bee, scurry like a cockroach, climb like a spider, or fly like a ladybug!
Friday, May 8	Head outside with your insect observation sheet from the "bugs, bugs, bugs" attachment, or use a plain piece of paper. Find an insect to observe and draw. Can you label the parts of the insect? (Head, thorax, abdomen, wings, antennae etc.)