

# Kindergarten



## Numeracy Calendar

Date	Activity
<b>Monday, May 11</b>	Watch the video: <a href="#">Be a Weather Watcher</a> . Record the weather each day this week using <b>the Weekly Weather Graph attached</b> by colouring in the squares, and colouring in the temperature on the <b>thermometer printable</b> . On Friday, ask your child about their graph and thermometers (i.e. Which day was the coldest/warmest, What was the most common temperature? Was it mostly sunny, windy, rainy or cloudy this week? Which type of weather was the least
<b>Tuesday, May 12</b>	Do the activity " <b>Cloudy with a Chance of Number Bonds</b> " attached. Add a number to the small clouds to make the total in the big cloud. Use counting on, as a strategy. As a challenge, you can come up with your own number bonds to solve (pick a number between 1-20).
<b>Wednesday, May 13</b>	Using the <b>One More, One Less printable</b> , write these numbers on the umbrellas.
<b>Thursday, May 14</b>	Watch the read aloud " <a href="#">The Wind Blew.</a> " Our question for today's activity: How far can wind move things? Use a piece of tape to mark off a starting line and a finishing line. Give your child a feather and a plastic straw to blow on the feather to make wind. Ask them how many times they think they will need to blow on the feather to cross the finish line? Count how many times it actually takes. Were you close? Try using other objects instead of a feather. Do they move in the wind or take longer to get across the finish line? Why?
<b>Friday, May 15</b>	<b>Pro-D Day</b>

## Literacy Calendar

### Date

### Activity

**Monday,  
May 11**

Have your child read “Little Cloud” by Eric Carle using the link below:

<https://www.youtube.com/watch?v=jWVwkdL98Rs>

Have your child use a white material around the house (cotton balls, white paint, tissue paper etc.) to make their own cloud shape. Have them label their picture. (Ex. I see a train, I see a bunny, I see a fox etc.)

**Tuesday,  
May 12**

Read “Cloudy with a Chance of Meatballs” by Judi Barrett using this link:

<https://www.youtube.com/watch?v=q5uXp4694sE>

Complete **Today’s Forecast printable** by drawing a picture of the type of food you wish would rain down and explaining why you would like that

**Wednesday,  
May 13**

Read “The Wind Blew” by Pat Hutchins using the link below:

<https://www.youtube.com/watch?v=M-xN7754u7s>

Sing the **Wind Song attached** with your child. If you would like you can print it and have your child sing along while pointing to the words.

**Thursday,  
May 14**

Read “The Tiny Seed” by Eric Carle to learn about how the wind affects seeds:

<https://www.youtube.com/watch?v=cqE3Kcc8Zgg>

When you are finished have your child complete the Tiny Seed sequencing activity attached.

**Friday,  
May 15**

**Pro-D Day Optional Activity:** Play the **Unicorn Word Work Game**

**attached** to practice reading common sight words, or try rainbow writing some sight words by practicing printing them in all six colours of the rainbow! Some common sight words you can try are: like, love, see, you, he, she, yes, no, and, I, went, saw, have & play

# Kindergarten



## Outdoor Learning

### Date

### Activity

**Monday,  
May 11**

Watch the video [Types of Clouds](#). Go outside and see if you can find one of these clouds or different shapes of clouds in the sky. Then, make your own cloud in a jar. Follow the instructions by clicking on this [link](#). (Note: if you do not have shaving cream, you can use Kleenex instead).

**Tuesday,  
May 12**

[Play Puddle Jump](#) (click the link for an example). Use blue paper or cut out paper to look like small puddles. Write a numbers on each puddle (1-20), then lay the number puddles on the ground. Have your child jump on the puddles in different ways (i.e. jump from number to number in order while saying each number, jump back from 20-1 in order, call out random numbers and ask them to jump to that number, say jump to the number that is 1 more than 6 or 1 less than 15...) For a challenge you could even ask them to jump to the number that 2+2 equals for example.

**Wednesday,  
May 13**

Make a rainbow in your house! Watch the video ["How to Make a Rainbow"](#) and follow the instructions.

**Thursday,  
May 14**

Option 1: Make a wind chime. Click on the links below for a couple of examples. You can use sticks, beads, pipecleaners, streamers...

<https://www.coffeecupsandcrayons.com/colorful-wind-chime-craft/>  
<https://buggyandbuddy.com/fine-motor-jellyfish-craft-for-kids/>

Option 2: Make a pinwheel. **Use the printable attached** and click on the [link](#) for folding instructions.

**Friday,  
May 15**

Pro-D Day

Name \_\_\_\_\_

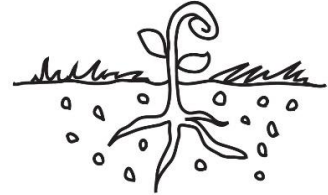
# One More One Less

Write the correct numbers in the umbrellas.



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20





# The Tiny Seed

## ----- Sequencing -----

Draw a picture of what was happening to the tiny seed in each of the seasons. Was it being blown by the wind? Hiding under the snow? Growing roots and beginning to sprout? Or blooming into a flower?

Autumn	Winter
Spring	Summer

Name: \_\_\_\_\_

My

# Thermometer

Color the thermometer to match the temperatures.

Hot=Red

Warm=Orange

Mild=Green

Cool=Light Blue

Cold=Dark Blue

Hot

Warm

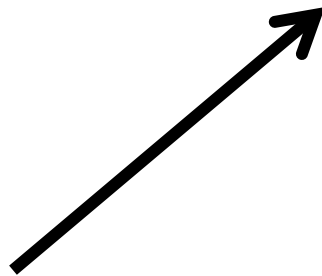
Mild

Cool

Cold

**thermometer:**

a tool used to measure  
the temperature



Monday

Hot

Warm

Mild

Cool

Cold

Tuesday

Hot

Warm

Mild

Cool

Cold

Wednesday

Hot

Warm

Mild

Cool

Cold

Thursday

Hot

Warm

Mild

Cool

Cold

Friday

Hot

Warm

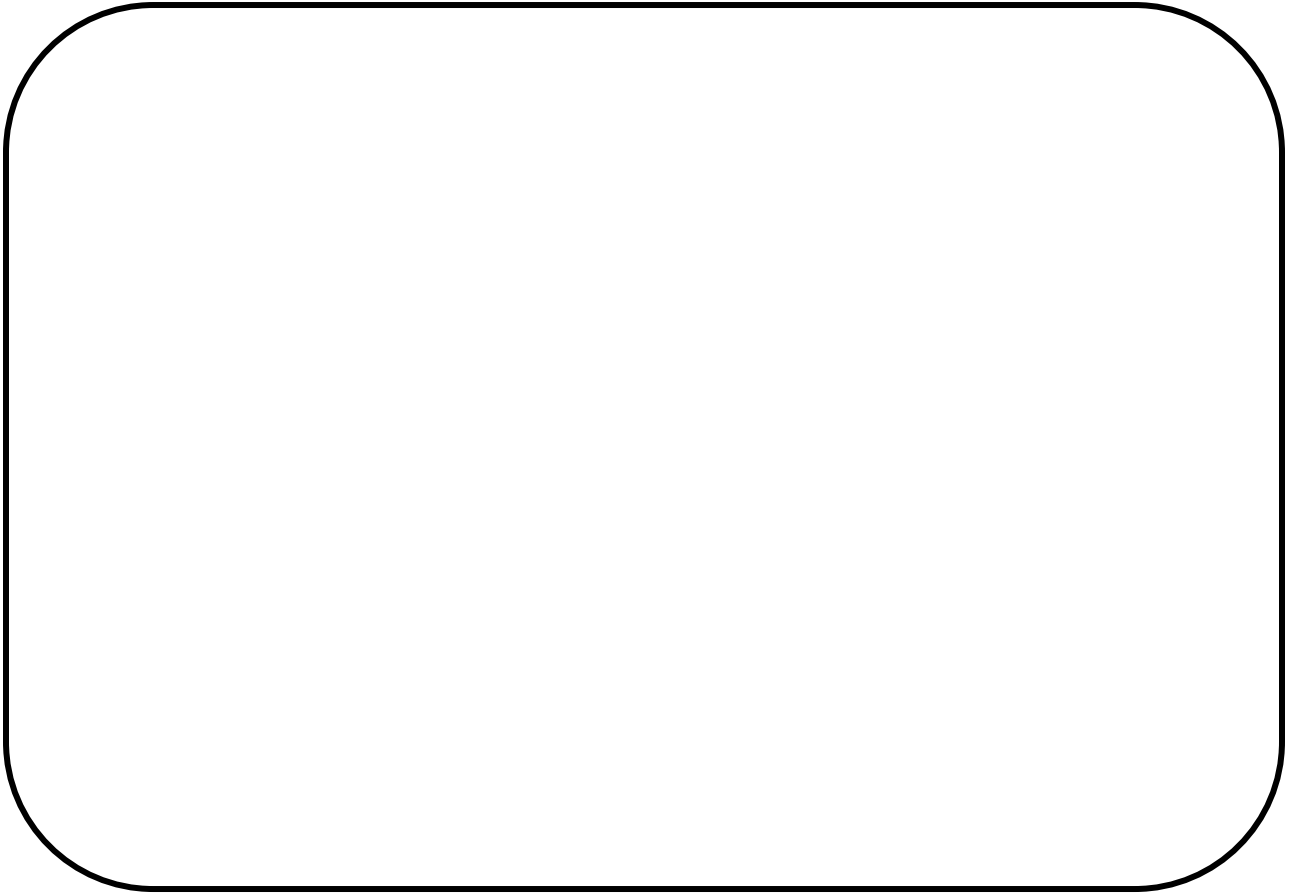
Mild

Cool

Cold

# Today's Forecast

Cloudy with a chance of...



I wish it would rain \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_



# Weekly Weather Graph

7

6

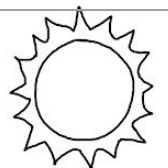
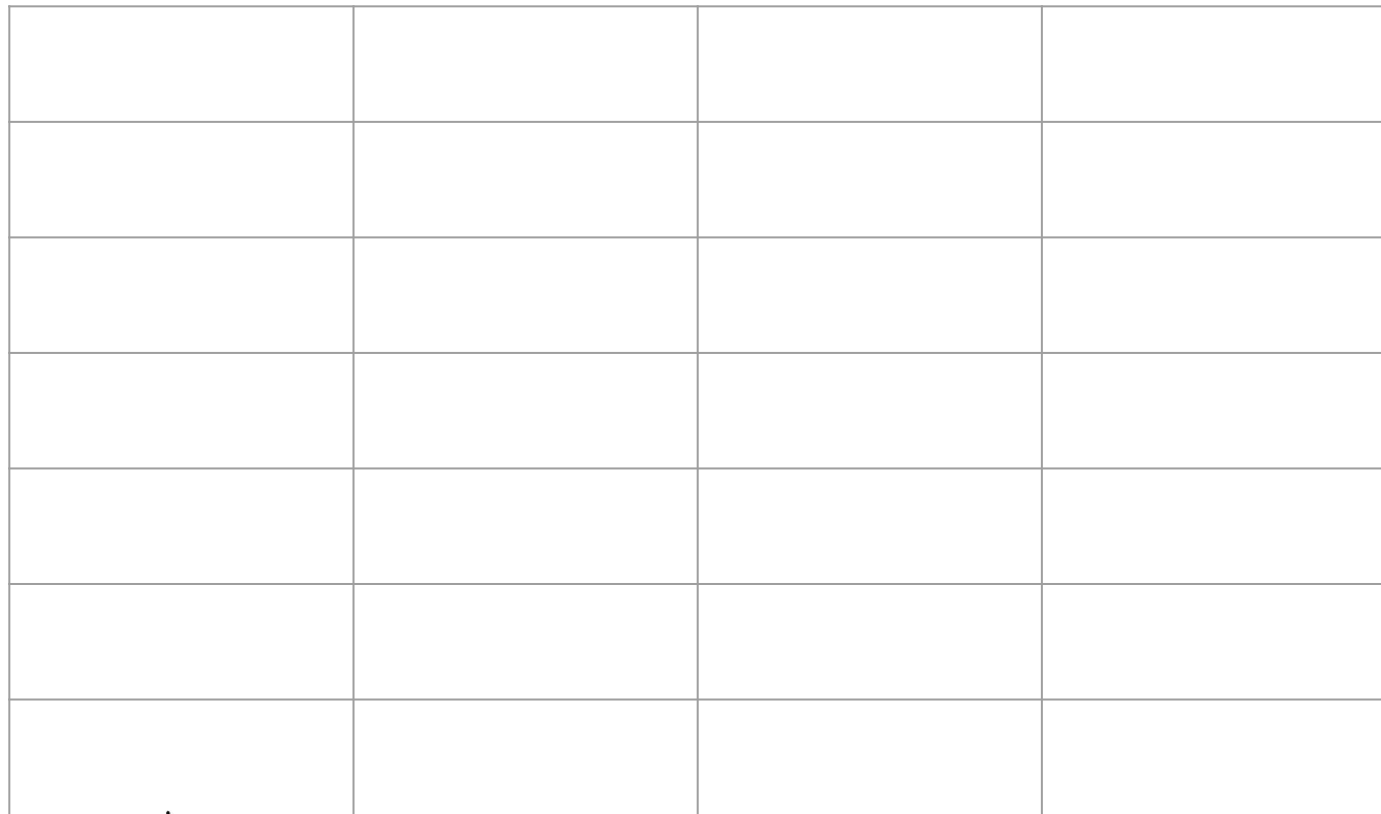
5

4

3

2

1



Sunny



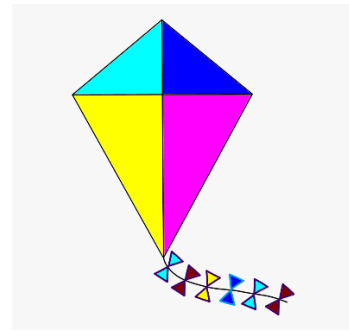
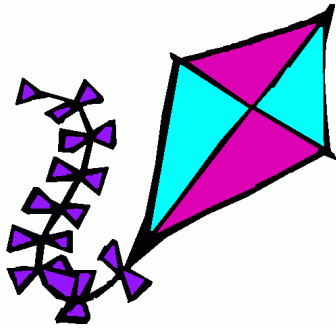
Rainy



Windy



Cloudy



## Wind Song

(To the Tune of Row, Row, Row your Boat)

Blow, blow, blow, the wind  
Gently through the trees,  
Blow, and blow, and blow,  
and blow...

How I like a breeze!

Blow, blow, blow the clouds,  
Blow them through the sky.  
Blow, and blow, and blow,  
and blow...

Watch the clouds roll by!

