## May 19th, 2020

## Grade 1 \& 2 Assignment

## "Catch Up"

Your assignment for this week is to get CAUGHT UP on any outstanding assignments that have not been submitted yet or to work on your Covid 19 Time Capsule assignment.

Please ensure you submit your completed work via email or upload it into Teams.

Remember to use this time wisely ;)

Ms. Hnatiw, Mrs. Harrison, \& Ms. MacLeod

## Ms. Hnatiw's Grade 2 <br> Cuntunss Natigntors

## Fiteracy Halenidar - Readid Write Every Day

## Date

## Monday, May 18

## Tuesiay, May 19

## Wednesiay, May 20

## Thursday, <br> May 21

## Friday, <br> May 22

## Saturday, <br> May 23

## Sunday, May 24

## Activity

## Making Words:

## Victoria Day Holiday

Read \& Respond: Read a story on Raz Kids, Epic, or one of your own. Think about how the main character's feelings change throughout the story. How many feelings/emotions can you identify? Tell someone what they are.

Quick Write: If you were a superhero, what could you do? Think of a superhero name and some superpowers. How would you help our world? Write a response of at least 4 sentences to explain.

Playing with Words: Long "a" can be made in different ways, like "ai" in rain, "ay" in day and "a_e" in cake. Can you think of a long "a" word that has "ai" in the middle? Can you think of a long "a" word that has "ay" at the end? Can you think of a long "a" word that is spelled a_e? Can you think of 2 for each or more?

Fluency: Read a poem or part of a story. Use your regular voice. Use your growly voice and use your excited voice.

Have a good weekend (:)

# Ms. Hnatiw's Grade 2 Tumeracy Galeniar 

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## Mativity

## Addition/Subtraction:

## Victoria Day Holiday

Expanded Form: Change the expanded form into standard form. (Ex. $300+40+5=345$ )
$200+30+4=, 500+60+7=, \quad 600+9=$,
$400+30=$
Real-World: Head outside and make some patterns with natural materials (eg. Rocks, sticks, etc.) Make 3 different patterns. Ex. AB, AABB, ABCB

Skip Counting: Skip count by 10 forwards and backwards to 100. Start at different numbers on the hundreds board. Ex. 12, 23, 56, (Remember: When you count by IO's you go down the column.)

Word Problem: Solve this problem. There are 100 leaves on a tree. The wind blows 35 leaves off. Write a number sentence to show how many leaves are left on the tree.

Have a good weekend (:)

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