

# Grade 1



## Literacy Calendar – Read & Write Every Day

Date	Activity
<b>Monday, May 4<sup>th</sup></b>	<p><b>Making Words:</b> Read each word in the word list. Add “er” to the end of each word, now say the new word (ex: light → lighter)</p> <p><b>Words:</b> short, dark, tall, fast, sweet, quick, slow, long, thick, round</p> <p>Can you think of more?</p>
<b>Tuesday, May 5<sup>th</sup></b>	<p><b>Read &amp; Respond:</b> Read a book on Raz Kids/Epic Books (or a book from home) and write or tell someone about your favourite part and why (use ‘because’ in your answer). What question(s) did you have while reading? <u>Remember:</u> Readers’ ask questions as they read to stay engaged.</p>
<b>Wednesday, May 6<sup>th</sup></b>	<p><b>Quick Write:</b> Write a special note to your Mom or another special person in your life. Tell them why they are special to you. Write at least 4 sentences. Give the note to that special person.</p>
<b>Thursday, May 7<sup>th</sup></b>	<p><b>Playing with Words:</b> A VERB is an action word or a “doing” word. Words like: jump, draw or skip. How many verbs (“doing” words) can you think of. Can you think of 5? What about 10? Tell an adult what they are.</p>
<b>Friday, May 8<sup>th</sup></b>	<p><b>Fluency:</b> Choose a poem from your poetry book (red duo tang) or part of a story and read it 3 different times. You can read it to different people, a stuffy/toy or even your pet!</p>
<b>Saturday &amp; Sunday, May 9<sup>th</sup> &amp; 10<sup>th</sup></b>	<p>Have a good weekend 😊</p>

# Grade 1



## Numeracy Calendar

### Date

### Activity

**Monday,  
May 4<sup>th</sup>**

**Number Families:** Make 2 addition and 2 subtraction sentences for each set of numbers. Is there one that didn't follow the rules? Why?

**Numbers:** (2, 5, 7) (4, 2, 6) (5, 5, 10)

**Example:** Number Family: (3, 5, 8)

$$3 + 5 = 8 \quad \& \quad 5 + 3 = 8$$

$$8 - 5 = 3 \quad \& \quad 8 - 3 = 5$$

**Tuesday,  
May 5<sup>th</sup>**

**Number Placement:** Look at each number and tell an adult what is one more than the number and what is one less than the number. Use the words more and less in your answer (ex: 55 is one more than 54 and 53 is one less than 54).

**Numbers:** 23, 51, 89

**Wednesday,  
May 6<sup>th</sup>**

**Real-World:** Where in your house could you find 2 of something, 4 of something, 6 of something, 8 of something, 10 of something and 12 of something?

**Thursday,  
May 7<sup>th</sup>**

**Skip Counting:** Skip count by 2's to the number 20 and then skip count backwards from 20 by 2's. (Hint: you might need to write them down)

**Friday,  
May 8<sup>th</sup>**

**Word Problem:** I am thinking of a number. It is less than 20, it is more than 12, it is an even number and it has the number 6 in it. What is the number? Make your own word problem and test it out on someone.

**Saturday &  
Sunday, May  
9<sup>th</sup> & 10<sup>th</sup>**

Have a good weekend 😊