

Grade 4-5 Mrs. Daly



A message from Marley, "Hey Class! I hope you are keeping up your reading every day. Remember it's never to late to start your reading log. Books can take us to many different places. Love Marley Dog"

Learning Goals Math and English Language Arts- May 11-15th, 2020

Monday, May 11, 2020



English Language Arts

<https://dynamath.scholastic.com/issues/2017-18/050118/lego-builder.html#900L>

Connection: Would you love to play with LEGO as your job? What is your dream job and why?

Math- watch this video: on the same link above there is a video called Veronica the Lego Master. Please watch this and do activity below.

Can you build something cool from Lego? Draw It out, measure it and make the project. Then measure the projects length and width. Take a picture and post it to TEAMS. If you don't have LEGO then use sticks, rocks or other items around your house, to make a project.

Tuesday, May 12, 2020

English Language arts- The Wonderful Woods; in the next few pages are the readings for chunk #2 of the wonderful woods. Please read these pages and tell me in a paragraph summary (about 5 sentences) what you think is the most important parts in this chunk? Post this to TEAMS.



Math- take a look at the SNAP form below, see if you can try the elements you learned from last week and try to represent these numbers. Grade 5 – 9867, Grade 4- 567.
Work on this for day 2,3 & 4.

Wednesday, May 13, 2020

English Language Arts- Work on your final interest project. Transfer your notes from your brainstorm page into a 1 page summary of what you need to do to create your project.

Math -Work on the SNAP page as described yesterday.

Thursday, May 14th, 2020

English Language Arts- On a piece of paper describe the following aspects. 1. What is your projects name? 2. What is your end result?3. Where are you going to get your information from? 4. How are you going to present it ? (Video, power point, word document)

Math- Work on the SNAP page.

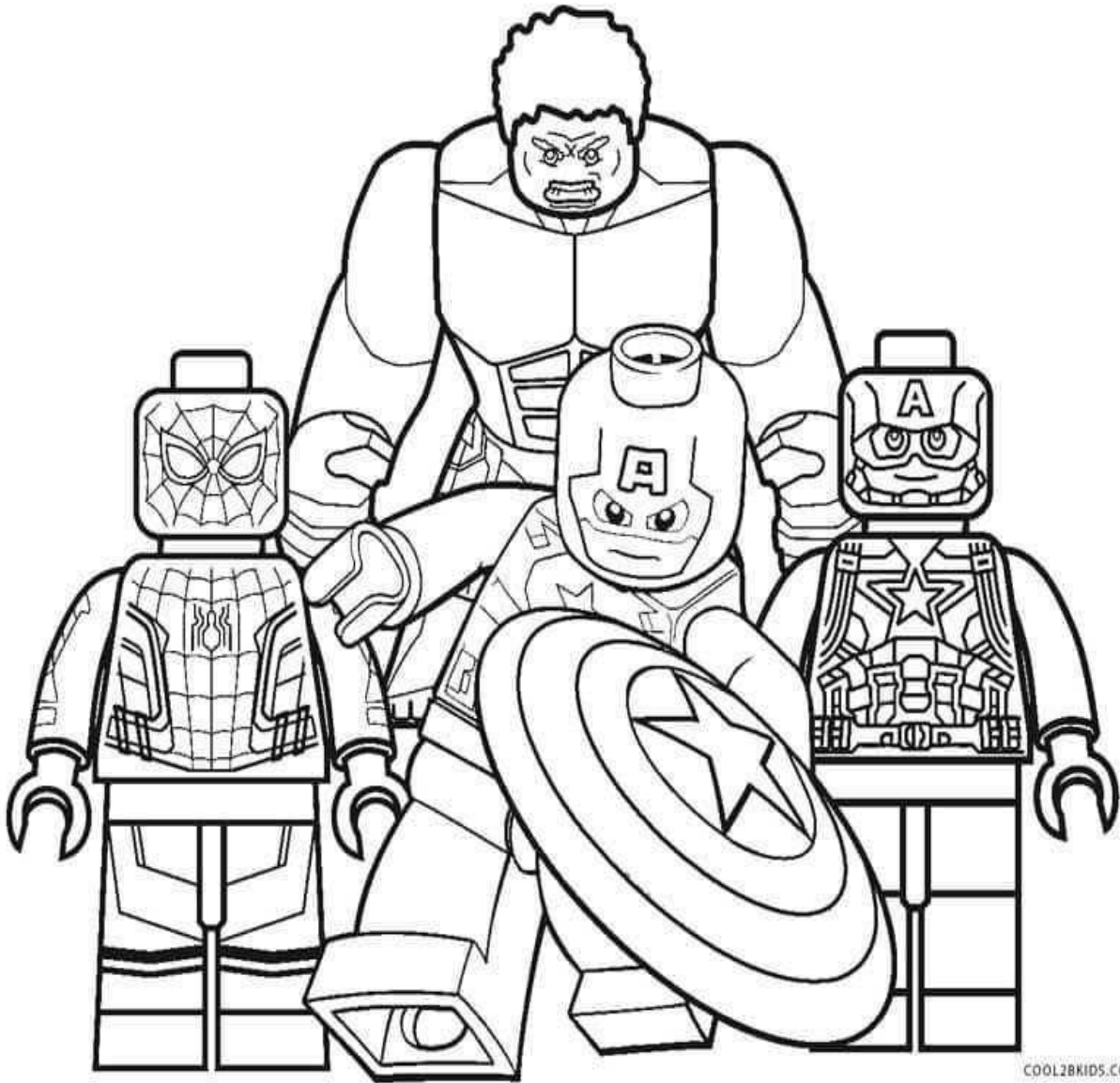
Friday May 15, 2020

English Language Arts- Make sure you are reading. Fill out your reading log today and hand it in.

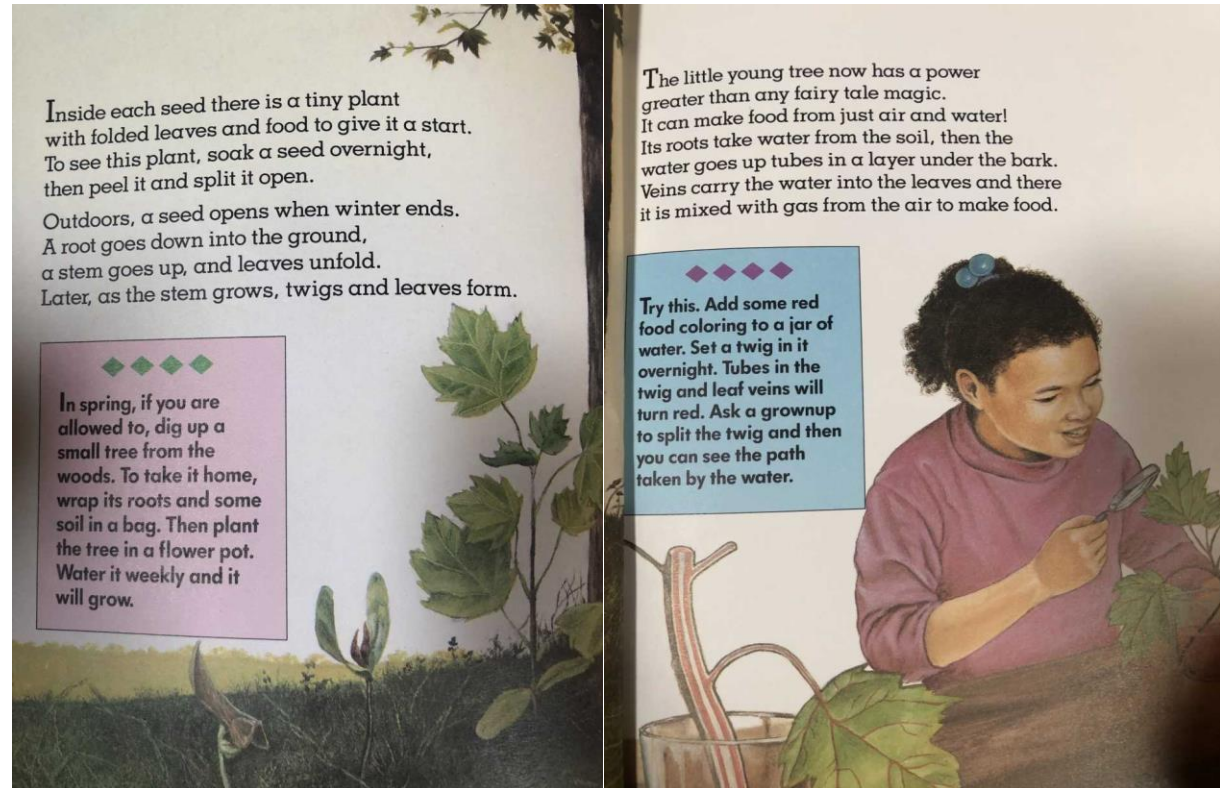
Math- Please practice and review, place value, multiplication and division, by playing some math games.

<https://www.mathplayground.com/>

<https://www.funbrain.com/games/math-baseball>



Reading Resources



Inside each seed there is a tiny plant with folded leaves and food to give it a start. To see this plant, soak a seed overnight, then peel it and split it open.

Outdoors, a seed opens when winter ends. A root goes down into the ground, a stem goes up, and leaves unfold. Later, as the stem grows, twigs and leaves form.

◆◆◆◆◆

In spring, if you are allowed to, dig up a small tree from the woods. To take it home, wrap its roots and some soil in a bag. Then plant the tree in a flower pot. Water it weekly and it will grow.

The little young tree now has a power greater than any fairy tale magic. It can make food from just air and water! Its roots take water from the soil, then the water goes up tubes in a layer under the bark. Veins carry the water into the leaves and there it is mixed with gas from the air to make food.

◆◆◆◆◆

Try this. Add some red food coloring to a jar of water. Set a twig in it overnight. Tubes in the twig and leaf veins will turn red. Ask a grownup to split the twig and then you can see the path taken by the water.

