

Learning Goals- May 19th to 22nd

Mrs. Daly's Grade 4/5 Class



Day 1

Language Arts

https://digital.emagazines.com/TIME_for_Kids_Gr_3/20200504/index.html?t=e82737b7-927c-408c-b5b9-bc46fba957b2#p=6

Read this article and write an inference. Why do you think people are taking so many cactuses? Please write 3 sentences about this article. Post this to TEAMS.

Math

Get a deck of cards. Play a multiplication war with your parent or guardian. Hand out 6 cards each. You each place a card on the table in front of you, first person to multiply and answer out loud gets to keep both cards and put those ones answered aside. Who ever has the most cards wins.

Day 2

L.A.- Please work on the research portion of your interest project.

Math - Is there any multiplication problems that you find in your project? Can you find any in nature? Write your own word problem, it needs a sentence for the question, a picture, a sentence and an equation for the answer. Post this to TEAMS.

Day 3

L.A. <https://www.thecrafttrain.com/geometric-chicken-craft/>

Try to make this craft of a chicken and her baby chicks. Also make up a quick story at least a paragraph long about these characters.

Math

Math word problem- Henny penny the chicken laid 2 eggs a day. At the end of four weeks how many eggs did she lay? Please draw a picture and answer with a sentence. Then make your own word problem for multiplication.

Day 4

L.A.

Read this information on the Burrowing Owl. Don't forget to press on all the tabs (habitat, range, threats, recovery and resources). Out of each decide which is the most important information and write a paragraph summary on the Burrowing Owl in your own words. Send me the paragraph in TEAMS chat.

Math- Grade 4- If you were to plant a garden and you had 25 plants, how could you plant your garden in equal groups? Draw a diagram and write a sentence.

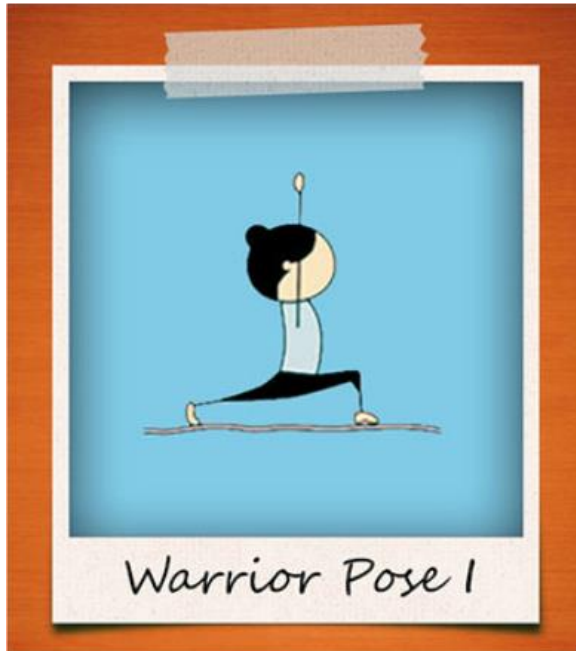
Grade 5- There were 200 kids in a school and ten classes. How many students would go into each class to make everything equal? Draw a diagram and write a sentence.

Grade 4's make your own multiplication word problem.

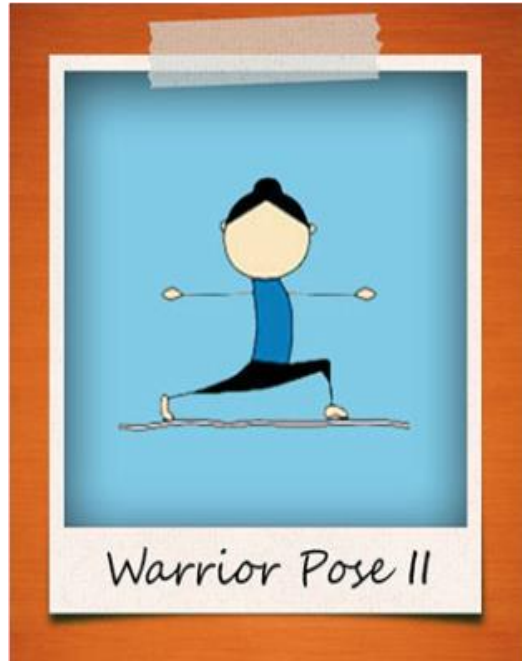
Grade 5's make your own division word problem.

D.P.A. - Do 4 of the activities from the May list Mrs. Pollock provided.

- Practice yoga, try warrior 1 & 2, try tree, downward dog. Create a combination for yoga.



Warrior Pose I



Warrior Pose II



Downward Facing Dog

Flow & Grow
KIDS YOGA

**YOGA POSES FOR KIDS:
TREE**

Extended arms to salutation

Lengthen through the core

Place sole of foot on the calf or inner thigh

Grounded leg & foot

Modified for younger kids

"I am kind"

For more on kids yoga, visit us:
www.flowandgrowkidsyoga.com

*Optional: Fine Arts

This is a picture of an enchanted forest animal, made with drawings of forest plants. Draw your favorite forest animal with forest plants as their fur. The picture is on the next page.

