

MATH: April 14-17th

Try the different math questions below this week. You can share your answers orally with a family partner or write them down on paper. **By the end of the week, please complete at least one question on paper and send it to your teacher by e-mail or upload onto Teams so they can see your thinking.**

- 1) Choose a number: 100 or 1000 or 10 000. What different ways can you represent the number? Try and think of at least four different ways. Consider using pictures, words, base ten blocks, expanded form, arrays, equations, etc.
- 2) Choose a number: 50 or 500 or 5000. What ten different ways can you decompose it? Decompose means break into parts (ie. 20 can be decomposed into 10 and 10 or 10 and 7 and 3 and many other ways). How will you show your thinking?
- 3) Choose a number: 100 or 1000. Think about that quantity of items (grains of rice or pieces of lego or pinecones). How much space does that amount take up? How would you count the items if you had to? Show your thinking using pictures, numbers and words.
- 4) Choose an amount: \$100 or \$500 or \$1000. What are some items that you could buy with this amount of money? Make a list.
- 5) Look in a newspaper, flyers or on a website. Where do you see numbers? Record the numbers you find on a piece of paper. What numbers are most common? How are numbers used to organize information, represent value or importance or communicate ideas?

Writing: April 14-17th

Procedural Writing

Think about something you do regularly or a skill you know how to do (eg. brushing your teeth, doing a cartwheel, hitting a homerun.) Now think about someone who has never done that before. That is right! NEVER BRUSHED THEIR TEETH!!! How can you give them step by step instructions to do it correctly? Start by orally explaining the steps to your family partner. Brainstorm what important details need to be added. Then write it all down. Feel free to use the graphic organizer for support. **By the end of the week, please complete step by step writing instruction for one skill or activity on a piece of paper. Send to your teacher by e-mail or upload onto Teams so they can see.** (If you are looking to extend your learning, make a video where someone follows your directions. Don't forget to be dramatic and add detail!)

Example:

How to Cut Pumpkin Spice Latte's Nails

By Layne Warbinek

As many know, Pumpkin is not your typical cat. She is the Queen of everyone and everything that has ever walked this planet. No one tells her what to do. Not even her thoughtful, patient owner Layne Warbinek. So, in order to trim the **ferociously**, sharp nails of Pumpkin, you need to follow these steps exactly.

First you need to make sure that you are in the right headspace. It is important to be calm and think happy thoughts before approaching the wild beast. Try going for a walk, taking deep breaths, or doing things that bring you joy. Once you feel calm and at peace you may proceed to the next step. It is important you do not skip this step as it will cause stress down the line.

Next you need to find Pumpkin at a time where she is most **vulnerable**. This is usually at night time when she has spent most of the day running around hunting poor, innocent creatures and she has finished off half a can of wet cat food. You will know she is weak because she can barely keep her eyes open and she is normally passed out on her side.

Then it is time to trim her nails. Hopefully you already have cat nail scissors on hand, or you need to repeat the first two steps after purchasing. Approach the cat by saying soothing words she loves to hear like “you are the fairest of them all” or “Master, how can I serve you?” Have someone hold her down while you quickly trim the nails. You have about one minute to trim all the nails or she will turn into a **savage** beast and all will be lost.

Finally, if you have managed to trim all the nails, it is time to celebrate by following along to *Just Dance Celebration*. If you have failed, (which is probably the case because the success rate is 2 out of 10,) then go back to the first step and find your happy place. Don't let your failure discourage you because she is a wild beast that is unable to be tamed.

Vocab words:

Ferociously: to a very great degree; extremely

Vulnerable: susceptible to physical or emotional attack

Savage: fierce, violent, and uncontrolled

Procedural Writing

Introduction: (what are you writing about and how can you catch the reader's attention?) *Reminder: you can always add more steps.

First:

Next:

Then:

Finally or Lastly:

Grade 3



DPA

| Date | Activity |
|--------------------------------|---|
| Monday, April 13 | Hop like a bunny on two feet; hop like a bunny on four feet (2 feet, 2 hands). Hoppy Easter! |
| Tuesday, April 14 | Stand Up: Sit on the ground back to back with a partner with your knees bent and elbows linked. Now stand up together! Try it in threes and fours, too. |
| Wednesday, April 15 | Obstacle Course: create an obstacle course outside with a rock, and/or log, lawn chair, picnic table, anything you can climb over/under or through. Do the course 3 times. |
| Thursday, April 16 | Indoor Basketball: All you need is a bucket and a rolled-up pair of socks (or a small, light ball). Each player takes a turn at throwing the sock-ball into the bucket. When a player scores, they must take a step back and throw again until they miss. The player who shoots the sock-ball in the bucket from the farthest distance wins. |
| Friday, April 17 | Go outside for a walk with your family for 20 minutes. Keep track of any animals or wildlife that you see. Can you identify any trees? |

Grade 3



DPA/Outdoor Learning

Date

Activity

**Saturday,
April 18**

Backyard Obstacle Course: Use materials found in your home and yard to create an obstacle course to challenge your skills. Time yourself and see if you can move through the course faster with more practice.

**Sunday,
April 19**

Hopscotch

Draw a hopscotch design on the ground.

Throw a flat stone or similar object (small beanbag, shell, button, plastic toy) to land on square one.

Hop through the squares, skipping the one you have your marker on.

Pick up the marker on your way back.

Pass the marker on to the next person.