

## Literacy Calendar

### Date

### Activity

**Monday,  
April 20**

Watch the story "[Tops and Bottoms](#)." Do today's Outdoor Learning Activity. Next, staple a few pieces of paper together to make a book. On the first page, write Day 1 and draw a picture of the vegetable scraps you planted and label them (i.e. carrot, lettuce, onions...). You can add to this book to show how your vegetables grow! **(hold down the control button and click on the link to the story)**

**Tuesday,  
April 21**

**Today is Earth Day!** Read the poem "**This Old Earth**" with someone in your family **(see attached link in e-mail and posted on Teams)**. Ask them to write "I can help the earth by" and then write your idea using invented spelling (writing the letters you hear). Draw and colour a picture of your idea.

**Wednesday,  
April 22**

**Plant Word Families (see attached link in e-mail and posted on Teams)**. Add the beginning letters (on the flowers) to the ending sounds (on the pots), and write the words you make. (i.e. add the letter "c" to the ending sound "-at" and write "cat.")

**Thursday,  
April 23**

Listen and sing along to "[Parts of a Plant](#)" song. Draw a picture of a flower (maybe you can find one outside to draw!) Label the 4 parts of a flower (roots, stem, leaves, and flower). **(hold down the control button and click on the link to the story)**

**Friday,  
April 24**

Watch the Video "[What are Plants](#)." Make a flip book by folding a piece of paper in half lengthwise. **What are 4 things a plant needs to survive?** On one side write what the plant needs (i.e. water), and on the other side draw a picture of it (i.e. draw rain drops). **(hold down the control button and click on the link to the story)**

# Kindergarten



## Numeracy Calendar

### Date

### Activity

**Monday,  
April 20**

**Estimation-** Go on a hunt for some collections of objects around your house (ex. Beans, macaroni, beads, rocks, etc.) Grab a handful of objects. Estimate how many and then count them by moving each item as you count. Was your estimate close?

**Tuesday,  
April 21**

**Sorting-** Use the following link to discuss which items can be recycled to help the Earth, and which need to be thrown away into the garbage.  
<https://drive.google.com/file/d/0ByQ7Ms8WXdqgTHBQZ0RSalRmSjQ/view>  
If you'd like, you can print page 4/5 and have students glue in the correct spots.

**Wednesday,  
April 22**

**Counting on-** Roll 2 dice. Count on from the smaller number (ex.  $5+2$  .. count 5, 6, 7). Do that many exercises (ex. Jumping jacks, push up's, frog hops, somersaults etc.)

**Thursday,  
April 23**

**Data analysis-** Complete this spring graphing sheet:  
<https://free4classrooms.com/free/free-kindergarten-graphing-worksheet-for-spring/>  
Press control and click on the link to access the file.

**Friday,  
April 24**

**Measurement-** Go on a plant hunt! Find 3 plants that are shorter than a pencil and 3 items that are longer than a pencil.

# Kindergarten



## Outdoor Learning

Date	Activity
<b>Monday, April 20</b>	<b>Outdoor Learning:</b> Take a container and some vegetable scraps outside. Plant them in the dirt and give them some water. See the link for some ideas of vegetable scraps you could use! <a href="https://simplebites.net/how-to-regrow-vegetable-scrap/">https://simplebites.net/how-to-regrow-vegetable-scrap/</a>
<b>Tuesday, April 21</b>	<b>Outdoor Learning:</b> Go on a Spring Scavenger Hunt. See attached link in e-mail and posted on Teams.
<b>Wednesday, April 22</b>	<b>Outdoor Learning:</b> Go on a walk and collect objects from nature (grass, pine cones, dandelions etc.) See if you can use your objects to spell some sight words (Ex. Mom, dad, love, like, is, the etc.)
<b>Thursday, April 23</b>	<b>Outdoor Learning:</b> Go for a nature walk and make sure to bring a pencil and paper. Make a tally mark on your paper for each insect, bird, or mammal you see. Remember to make a line across when you get to 5, 10, or 15!
<b>Friday, April 24</b>	<b>Outdoor Learning:</b> Go on a nature walk. Find 5 different shaped leaves. You can also show your parent a stem of a plant, a flower bud, and a tree trunk!

# Kindergarten



## DPA

### Date

### Activity

**Monday,  
April 20**

**Ball in the Blanket:** In teams of two or four, each player will hold one or two corner(s) of a blanket. A ball is placed in the center of the blanket. On the signal "Go," throw the ball high in the air, trying to catch the ball in the blanket on the way down. If you don't have a ball use a small stuffy or rolled socks.

**Tuesday,  
April 21**

**Story Time Movement:** Tell a simple story that contains many different types of actions and characters. Act out the characters and their actions, such as: **Animals:** elephant, gorilla, kangaroo, horse, bird, alligator, rabbit. **Machines:** cars, planes, helicopters, spaceships, robots, elevators, toasters. **Nature:** trees, grass, growing flowers, lightning, wind. Eg: Once upon a time there was an elephant (mime elephant by bending at the waist and swinging arm for a trunk) who like to work with a backhoe called Mac

**Wednesday,  
April 22**

Take a die outside. Roll it. Have your child tell how many and do that many hops, jumping jacks, toe touches, etc. If you don't have any dice, you can create the dice dot patterns on paper.

**Thursday,  
April 23**

Play a game of Simon Says. Leader uses gymnastics points (parts of the body that are touching ground at any given time): 1 point is one foot only or sit on your bottom, hands and feet up; 2 points is 1 hand and 1 foot, or two knees; 3 points is 2 feet and 1 hand or 1 bottom, 1 hand and 1 foot, 6 points could be 2 toes, 2 knees, 2 hands ...then for 7 add a head. But if Simon doesn't say...don't do it!

**Friday,  
April  
24**

Have your child throw a stuffed toy or beanbag up in the air and catch it three times with both hands. Try again with LH behind back catching just with RHand, then again with RH behind back catching just with LH. When student can catch 3 in a row, move up to 4 **GRADUALLY** for a maximum of 10. The trick for single hand throw/catch is to keep the object close to the body and do not throw too high.