| Grade 2 | Ms. Hnatiw's Class | | | | |
|---------------------|---|--|--|--|--|
| Numeracy Calendar | | | | | |
| Date | Activity | | | | |
| Monday 20-Apr | Quadrilaterals are 4 sided figures. How many can you find inside/outside? How many can you name? Draw? | | | | |
| Tuesday 21-Apr | Skip count forwards by 2's, 5's, and 10's to 100. Start at 38. What patterns do you notice? | | | | |
| Wednesday 22-Apr | Change these numbers from standard form to expanded form : 345 , 269 , 105 , 700 eg. 432 = 400 + 30 + 2 | | | | |
| Thursday 23-Apr | Where in the world might you see 1 of something? 2 of something? 3,4,5,6,7,8,9,10? Think REAL World Examples | | | | |
| Friday 24-Apr | How many different addition and subtraction equations can you make for: 15, 35, 50, 100 | | | | |

Practice Your Fact Fluency (Add & Subtract) Every Day!!

havefun # justbreathe

Grade 2 Ms. Hnatiw's Class Literacy Calendar



| Date | Activity |
|--------------|---|
| | |
| Monday, | Syllable Game: Find 5 or more things that you can |
| 20-Apr | see. How many 3, 4, 5 syllable words can you clap? |
| | |
| Tuesday | Write a letter to your teacher and tell her 4 or |
| 21-Apr | more things that you have been doing at home. |
| | |
| Wednesday | Rhyme Time: How many words can you think of |
| 22-Apr | that rhyme with: sat, tin, skate, spine. Eg. Sat-hat |
| | |
| Thursday | What words can you write using these consonant blends at |
| 23-Apr | the beginning or end of a word: pl,br,sk,nk (eg, plan, dusk) |
| | |
| Friday | Choose a favourite book and give a book recommendation |
| 24-Apr | to a household member. Eg. If you likethen you will like because |
| Read & Write | # havefun |
| Every Day! | #justbreathe |

Week # 3 Grade 1 & 2 Assignment

<u>April 20,2020</u>

Good morning boys and girls!

Your assignment this week is to compose, (a.k.a. write), a <u>poem</u> about <u>Earth day</u> that is rhyming or non-rhyming, and at least 4 lines long. Include a *neatly coloured illustration* to go with your poem.

Here is a poem example:



I like the bees,

I like playing in the grass,

Looking at the trees!

<u>CHALLENGE</u>: Compose a poem that is 8 or more lines long using powerful describing words.

Assignment Rubric:

| Assignment | Extending | Applying | Developing | Beginning |
|-------------------|-------------------|--------------------|-----------------|-------------------|
| Compose a 4 lined | Poem is 8 + lines | Poem is 4 - 7lines | Poem is 4 lines | Poem is less than |
| poem about | long. Includes | long. Content is | long, illegible | 4 lines long. No |
| Earth Day. | advanced word | relevant to the | (hard to read) | illustration |
| Include a neatly | choice and extra | topic (about | with little | included. Off |
| coloured | details in the | Earth Day). It is | attention to | topic. |
| illustration. | illustration. | legible and neatly | detail in the | |
| | | coloured. | colouring. | |

Sincerely,

Ms. Hnatiw, Ms. MacLeod, & Mrs. Harrison