

# Grade 2



## Literacy Calendar – Read & Write Every Day

Date	Activity
<b>Monday, April 13<sup>th</sup></b>	Easter Monday
<b>Tuesday, April 14<sup>th</sup></b>	Create a family message board. Have children join in choosing and writing the message each day.
<b>Wednesday, April 15<sup>th</sup></b>	Go for a walk and take note of the signs of Spring. Discuss with a family member.
<b>Thursday, April 16<sup>th</sup></b>	Have children create labels for a room in the house. (e.g. their bedroom could have labels for bed, blanket, pillow, book, floor, window, etc.)
<b>Friday, April 17<sup>th</sup></b>	Choose two of your favourite snacks (or books, toys, animals, sports, games) to compare and contrast. What is the same, what is different? Explain? (size, colour, shape)
<b>Saturday, April 18<sup>th</sup></b>	Enjoy your family time
<b>Sunday, April 19<sup>th</sup></b>	Enjoy your family time

# Grade 2



## Numeracy Calendar

Date	Activity
<b>Monday, April 13<sup>th</sup></b>	Easter Monday
<b>Tuesday, April 14<sup>th</sup></b>	Skip count to 100 (and beyond) by 1s, 2s, 5s, 10s & 25s. Which skip counting method has the most numbers? Why?
<b>Wednesday, April 15<sup>th</sup></b>	Use your hand to measure the length of your bed. How many hands long is it? Use a toy (toy car or Barbie) and measure again. How different are the measurements? Why?
<b>Thursday, April 16<sup>th</sup></b>	Write as many number sentences as you can that have 20 for an answer (example: $18 + 2 = 20$ )
<b>Friday, April 17<sup>th</sup></b>	Name all the Canadian coins and say how much each is worth. How many nickels, dimes and quarters would you need to make one dollar or 100 cents?
<b>Saturday, April 18<sup>th</sup></b>	Enjoy your family time
<b>Sunday, April 19<sup>th</sup></b>	Enjoy your family time

## DPA with Ms. Pollock

Date	Activity
<b>Monday, April 13<sup>th</sup></b>	<b>Hop</b> like a bunny on two feet; hop like a bunny on four feet (2 feet, 2 hands). Hoppy Easter!
<b>Tuesday, April 14<sup>th</sup></b>	<b>Alphabet Body:</b> Call out a letter and form that letter by using your body, arms, and legs. Letters that work well are: A, X, S, C, F, J, I, L, U, V, K, Z. Don't forget to stretch and hold your position to the count of 10.
<b>Wednesday, April 15<sup>th</sup></b>	<b>Obstacle Course:</b> create an obstacle course outside with a rock, and/or log, lawn chair, picnic table, anything you can climb over/under or through. Do the course 3 times.
<b>Thursday, April 16<sup>th</sup></b>	<b>Balance:</b> Take 10 baby steps in a line forward then backward with good balance. Make sure your toe and heel touch. Go slow with good form!
<b>Friday, April 17<sup>th</sup></b>	<b>Walk:</b> Walk outside for 20 minutes with your family. Take note of any animals or wildlife (birds, squirrels...bears? Yikes—you know what to do) that you see.
<b>Saturday, April 18<sup>th</sup> &amp; Sunday, April 19<sup>th</sup></b>	Enjoy your family time